

Topic: English Language Paper 1 Section A		Name:	Class:
Exam strategy overview: - Read and annotate the question paper <i>before</i> you open your source booklet. When you're ready to read your extract, don't forget to read the information about where the source at the top of the page. Then read and annotate the extract (5-7 minutes). <i>Only</i> highlight and label quotations that are relevant to the question foci. - Spend <5 minutes completing Q1. - Spend 10 minutes on Q2. - Spend 10 minutes on Q3. - Spend 25 minutes on Q4.		Question 1: FORMAT: Read again the first part of the source from lines _____. Answer the four multiple-choice questions about this part of the source.	Question 2: FORMAT: Look in detail at the extract, from lines ____ to ____ of the source. How does the writer use language to describe...?
Important considerations: - Only include ideas from the lines stated in the question; draw a box around this part of the text to avoid errors - Select one answer for each question - Make sure you answer every question - If unsure, try using the process of elimination - Spend no more than 5 minutes on this question		Important considerations: - Highlight up to 5 quotations from these lines stated in the question that link to the question focus; aim to select examples that feature a range of devices and name these devices in your answer - Explain in depth and detail the meaning and effect of the methods identified - Spend no more than 10 minutes on this question	
Vocabulary bank		Question 3: FORMAT: You now need to think about the whole of the source. This text is from the _____ of a novel. How has the writer structured the text to...?	Question 4: FORMAT: Focus this part of your answer on the second part of the source, from line ____ to the end. In this part of the text, the reader is shown... . To what extent do you agree?
Analytical verbs	Effects of writer's choices	Important considerations: - Identify quotations that evidence the focus of the beginning, middle and end sections of the extract - Consider why the author has sequenced the text in this way, for example: <i>How would you describe the atmosphere? Does it change? If so, how and why?</i> <i>What structural features add interest to the piece (e.g. repetition, punctuation, sentence types)?</i> <i>What effect do they have on a reader?</i> - Be precise about the impact on the reader - Spend no more than 10 minutes on this question	
Emphasise / highlight	Immerse (the reader)	Important considerations: - Divide your source at the line stated in the question - Identify quotations that either support or refute the claim and label any interesting words or devices with the method used - Use your annotations to form analytical paragraphs that feature: a judgement on the veracity of the claim, at least one quotation, at least one method used in the quotation, a detailed explanation of the meaning and effect of the method on the reader - Be precise about the impact on the reader; what do they learn, understand, feel or think as a result of the writer's choices?	
Suggest / imply	Provoke empathy		
Convey / depict	Pique curiosity		
Symbolise / signify	Evoke / elicit / inspire emotion		
Illustrate / portray	Influence (to believe)		
Indicate / show	Prompt to question		
Reveal / expose / introduce	Challenge pre-existing notions		
Reinforce / reiterate	Alienate		
Connote / hint	Establish (a relationship/bond)		
Explore / discuss	Experience (suspense, fear etc.)		