Rocks and the UK Physical Landscape

·	dy rigure 1, a map of the UK's upland and	i iewianc	4
Ide	ntify area A in Figure 1.		Figure 1
A	The Grampian Mountains in Scotland	0	
B	The Pennines in England	0	■ Upland areas
C	The Lake District in England	0	☐ Lowland area
D	The Cairngorms in Scotland	0	
		[1]	A
Ide	ntify the feature marked B in Figure 1.		
A	The River Severn	0	
B	The Firth of Forth	0	The state of the s
C	The Bristol Channel	0	R
D	The River Thames	0	
		[1]	
1:	te two ways in which past glacial processes		
4			[2]
Exp			
*****	lain how past tectonic processes have shap	ed the U	K landscape,
*****	lain how past tectonic processes have shap	ed the U	K landscape,
	lain how past tectonic processes have shap	***********	
****	······································		
*****	······································		

•••••			

[Total 10 marks]

Rocks and the UK Physical Landscape

2	Stuc	ly Figure 2, which shows th	e dist	ribution of d	lifferent	rock types in the UK.	*
a)	Which two of the following state of metamorphic rocks?			ts are true		Figu	re 2 Key
	A	All metamorphic rocks are	e pern	neable.	0		Igneous rocks
	В	Carboniferous limestone is of a metamorphic rock.	s an e	xample	0		Sedimentary rocks
	C	Metamorphic rocks are for rocks are changed by heat			0	2000	Metamorphic rocks
	D	Metamorphic rocks are ve and are easily weathered.	ry so	ft	0	and the	2
	E	Metamorphic rocks are ha more compact than sedime			O [2]	for the same	9 5°
b)	Give	e one example of a sediment	агу го	ock.			
	•••••						[1]
c)	Def	ine the term 'igneous rock'.					
	*****		•••••			***************************************	[1]
d)	Stat	e one characteristic of igneo	us ro	ck.			
	*****				100000		[1]
e) .	Usir	ng Figure 2 , describe the dis	tributi	ion of igneou	ıs rocks	in the UK.	• •
	*****	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	******	, 202444444444			
	•••••					***************************************	
		***************************************					/27
			f)		-	gy has influenced the d	
		Figure 3		of the lands	scape sh	own in Figure 3 .	
				*****************		===< =>0000 pao>>>000 pao(pao(pao(pao(pao(pao(pao(pao(444300000000000000000000000000000000000
	TO TO	The state of		287612886122262		***************************************	***************************************
						***************************************	***************************************
1							4044419400004104011040144444
1 3	1 -	18.8		***************************************			400740070000000000000000000000000000000
OTHER PROPERTY.		1 112					[2]
							[Total 9 marks]





Landscape Processes — Physical

1	Stu	dy Figure 1, a photo of a	an area in the Lake	District.	Figure 1
a)	Ide	ntify the landform shown	n in Figure 1 .		I will still
	A	Glacial trough		0	
	В	Tor		0	
	C	V-shaped valley		0	
	D	Corrie	*		
b)	Nar	ne one type of weatherin	g that may be alter	ring the lan	dscape shown in Figure 1.
		•••••			[1]
c)	Sug	gest two ways that slope	processes may be	modifying	the landscape shown in Figure 1.
	1:				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

	2:				***************************************
	*****			***************	[4]
d)	Exp	lain one way that climat	e may be influenci	ng the phys	sical processes in this landscape.
•			-		
•		•	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	3199 011110140001404	
•	*****			v4120414 <i>085</i> 000000	
					[2] [Total 8 marks]
2	Stud	dy Figure 2 , a photo of a	lowland area in th	ne UK.	
	Uwa	lain how the interaction	of abusical aroses	sas mar	Figure 2
	lead	to the formation of lowl shown in Figure 2 .			
	*****	***************************************		4447441477477777	
	*****	***************************************		***************	
	*****	······································		**************))
	*****	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	*************************	*****************	
	*****	***************************************	*410604149111041119911444444	**************	***************************************
	*****		•••••••••••	•••••	***************************************
	*****	***************************************	000000000000000000000000000000000000000	••••••	[Total 3 marks]



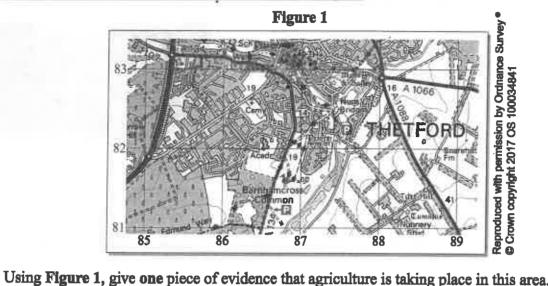




a)

Landscape Processes — Human

1 Study Figure 1, an Ordnance Survey® map of Thetford, Norfolk, a lowland area in the east of England.



		[1]
b)	Using Figure 1, identify two ways that human settlement has altered the landscape in grid square 8582.	
	1	********
a.	2:	•••••
		[2]
c)	Using Figure 1, describe one way that forestry may be influencing the landscape.	
	***************************************	**********
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

		[2]
d)	Give two possible reasons why the land surrounding Thetford is suitable for arable farming.	
	1:	
	2:	
		[2]
e)	Explain how farming in upland areas is different to farming in lowland areas.	

	433144,000,444,130,000,444,000,441,0000,441,000,441,000,441,000,441,000,441,000,441,000,441,000,441,000,441,000,441,000,441,000,441,000,441,000,441,000,441,000,441,000	
	<u> </u>	••••
		[2]



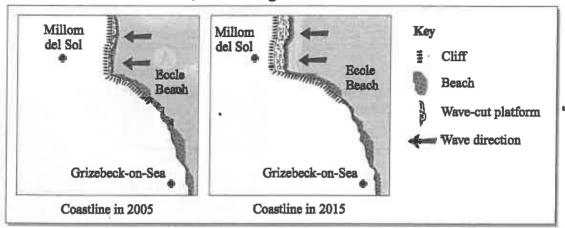


[Total 9 marks]

Coastal Weathering and Erosion

1 Study Figure 1, which shows how the coastline of an area has changed over time.





a)	Describe how the coastline shown in Figure 1 changed between 2005 and 2015.

	[2]
b)	Name and describe two processes of erosion that could have caused the coastal change shown in Figure 1.
	1:

	, , , , , , , , , , , , , , , , , , ,
•	2:

c)	Explain how salt weathering can cause cliffs to break up.

	3

**	[4]
d)	Name a process of weathering, other than salt weathering, that could affect the cliffs in Figure 1.
	[1]
	[Total 11 marks]







Coastal Landforms

toillun 1) Inn

Study Figure 1, a photograph showing coastal landforms.		
Name the type of landform labelied A in	Figure 1	CONTRACT CONTRACT
Figure 1.		STATE OF
[1]		
Identify whether this landform is most likely to be found on a concordant or,		
discordant coastline.	Bay	
[1]		
Explain how the landforms shown in Figure 1 are formed.		
***************************************	>=====================================	*****************
***************************************	######################################	55355040000baypababaacob
***************************************	<	
***************************************	P0051084458uc>>>==c22222	•••••••
		[Total 5 ma
Study Figure 2, which shows one step in the formation of a wave-cut platform.	F	igure 2
Name the feature indicated by label X in Figure 2.		
	Cliff	
Using Figure 2, explain how wave-cut platforms are formed.		al.
***************************************	(X)	Sea
*		
***************************************	************************	•••••••
*	41,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	*****************
Explain two ways in which climate can influence the rate of cliff	retreat.	
······································		
***************************************	***************************************	
***************************************	PA 0 1 5 0 0 4 5 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	

>>************************************		
*		[Total 8 mari

Coastal Landforms

	Study Figure 3, a photograph of a coastal area.			Figu	re 3	*		
	Name the type of landform labelled A in Figure 3 and explain how it was formed.	THE REAL PROPERTY.	The same	-510	-7.0	CELLID.		
	Landform: [1]				(4		
	***************************************				ه		1	
	······						50.	
						Military (MI	34750	vacue
	***************************************				••••••	*******		
	Use evidence from Figure 3 to suggest what this Explain your answer.	coastal a	rea may 1	look like	in th	e futu	ıre.	
	***************************************	*************			•••••	•••••	******	
	***************************************	***********	•••••••				•••••	
	41.000.000.000.000.000.000.000.000.000.0	***********	*************			•••••	••••••	
	***************************************		• • • • • • • • • • • • • • • • • • • •	•••••				******
	***************************************		10004 25204004			*********		
	949			>>=====================================			Total	_
本のおり	Study Figure 4, a graph showing how the width ovaried along its length in the years 2010 and 2015		1				Total	-
1000		5.	1		lgur	-	Total	
	varied along its length in the years 2010 and 2015. Using Figure 4, describe the width of the beach in	5.	40		lgur	-	Total	
	varied along its length in the years 2010 and 2015. Using Figure 4, describe the width of the beach in	5.	40	I	igur	-	Total	
1000	varied along its length in the years 2010 and 2015. Using Figure 4, describe the width of the beach in	5.	40	2010	Igur	-	Total	
1-01-	varied along its length in the years 2010 and 2015. Using Figure 4, describe the width of the beach in	5.	40		igur	-	Total	-
1000年	varied along its length in the years 2010 and 2015. Using Figure 4, describe the width of the beach in	5.	40 (m) 30 20 20 10 10	2010	figure	-	Total	_
	varied along its length in the years 2010 and 2015. Using Figure 4, describe the width of the beach in	5.	40	2010	400	e 4	800	7 mari
124	varied along its length in the years 2010 and 2015. Using Figure 4, describe the width of the beach in	5.	40 (m) 30 20 20 10 10 10 0	010	400	e 4	800	7 mark

Coastal Landforms

c)	Give two characteristics of this type of wave.	*
	1:	7
	2:	1-3
d)	Using a labelled diagram, explain the process of sedim beach width.	ent transport that caused these changes in
	*	6.
		[4] [Total 10 marks]
5	Study Figure 5, an Ordnance Survey® map of a coasta	l area in Devon.
80	Figure 5 a)	The end of the spit is marked X on Figure 5. Give the six figure grid
81	The Point .	reference for the end of the spit.
	wood 2 X 99 Lookout Station b)	What is the distance between the
80	LOOKOUI Season	end of the spit and Dawlish Warren station at 979786?
•	the scale at the bottom of Figure 5 to work this out.	km
	(c)	Explain how the spit shown in Figure 5 was formed.
79	Dawlish Warren	***************************************
	98 99 0	***************************************
	3 centimetres to 1 kilometre (one grid square)	40>40>101111111111111111111111111111111
	Kilometres 0 1 2	
d)	Suggest what could happen to the spit in Figure 5 if	it continued to grow.
	01)}>>>==================================	***************************************
	***************************************	The last to make
		- [Total 6 mark

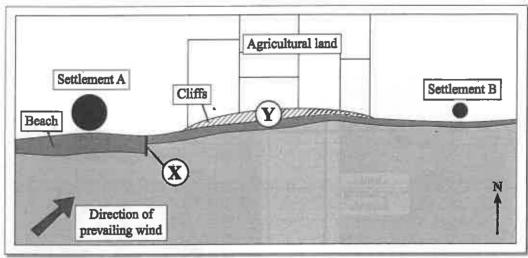




Human Activity at the Coast

1 Study Figure 1, a map of a coastal area.

Figure 1



In v		ion is longshore drift occurring along the sect	ion of coast shown in Figure 1?	
Ą	North	0		
В	South	0		
C	East	0		
D	West	0		
	ich of the fo	ollowing is likely to be an indirect effect of cor	nstructing the groyne at the poin	t
A	The land	at Settlement B is better protected.	0	
. В	More sed	iment is transported along the coast.	0	
C	The beach	n in front of Settlement A will be narrower.	0	
D	Erosion a	t Settlement B is increased.	0	
_	sion of the c	y that using the land for agriculture, as shown liffs at Y.		••••
Des	scribe how the	ne development of industry can affect coastal	landscapes.	
*****	**1************			••••
*****	**************			• • • •

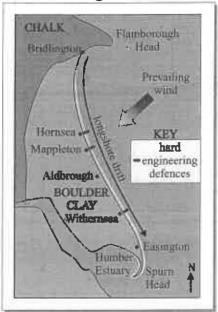
[Total 6 marks]

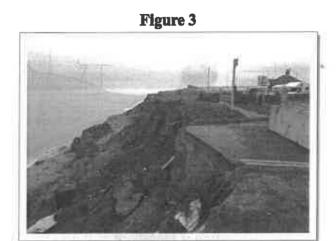
Human Activity at the Coast

Study Figures 2 and 3. Figure 2 shows a map of the Holderness coastline in the east of England. Figure 3 shows a photograph of a cliff at Aldbrough.

4

Figure 2





a)	Using Figure 2, identify two ways the location of the coastline may be leading to high rates of erosion.
	1:
-	2:
b)	Explain how the location of the hard engineering defences might be changing the shape of
	the coastline.
	[2]
c)	Using Figures 2 and 3, suggest how the interaction of physical and human processes is influencing erosion at Aldbrough.

	•
	, «Перемення при





[Total 8 marks]

Coastal Flooding

1 Study Figure 1, which shows the frequencies of storms and floods between 2006 and 2015 in a coastal area of the UK.

Figure 1

Year	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Number of storms	0	1	3	3	4	3	5	5	6	7
Number of floods	0	0	1	2	3	2	tati yisii Aati	4	5	5

a)	Calculate the mean number of floods per year.	
	***************************************	E >> E 4 C C C C C C C C C C C C C C C C C C
		[1]
b)	Identify one way that the data could be presented to show the link between the num and the number of floods.	nber of storms
	***************************************	[1]
c)	Explain how storms can increase the frequency of coastal flooding.	

	······	
_		*************************
•	***************************************	************************
	***************************************	[4]
d)	Suggest one threat to people from increased frequency of coastal flooding.	
	*	***************************************
		041000001000000000000000000000000000000
		[2]
e)	Describe one way that coastal flooding has a negative impact on the environment.	
	•	
	***************************************	[2]
		[Total 10 marks]







Coastal Management

1 Study Figure 1, a news article about coastal defences in Cliffall, a UK coastal town.

Figure 1

HOPE FOR CLIFFALL'S COASTLINE

Work is due to start next week on new defences for the Cliffall coastline. The town has been suffering from the effects of coastal erosion over the last few years but it's hoped the new defences will prevent further problems. The scheme will use a combination of defences, including groynes, slope stabilisation and beach replenishment. The work will be completed gradually over the next four years, with the groynes the top priority.



	- In			
a)	Which one of the coastal management strategies below is a hard engineering strategy?			
	A	Beach replenishment	0	
	В	Slope stabilisation	0	
	C	Groynes	0	
	D	Strategic realignment	0	[I
b)	Explain how one soft engineering strategy mentioned in Figure 1 can protect the coastline.			
	*****	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••	***************************************
			•••••	/2
c) ·	Giv	e one disadvantage of the so	ft engineering strategy ide	
•)	g GIV	e one disadvantage of the so	•	
	*****	***************************************	***************************************	[1]
1)	Suggest why the coastal management strategy for Cliffall does not include strategic realignment.			
	*****	***************************************		•••••••••••••••••••••••••
	*****	••••••	•	
e)	Explain how Integrated Coastal Zone Management can offer a sustainable approach to protecting the coastline.			
	*****	······································		•••••••••••••••••••••••••••••••••••••••
		•		***************************************
	*****	***************************************	•••••••	[3]
				- [Total 9 marks]



