



The Dukeries Academy

Accessibility Plan

2022-2023

Improving Education Together.

Plan	Impact	Timescales	Responsibility	Resources
Access to the physical environment				
Ensure that specialist equipment and adaptations to the site in place for students / staff with impaired mobility are maintained to a high standard, including the lift, disabled access ramps, Yellow markings for steps and posts, automated doors and specialist toilet / washing facilities	Access and movement around the Academy is not impaired for students / staff with additional needs.	Ongoing	Site team Operations manager	Up keep of resources
Ensure that all trips and visits are adjusted as far as possible to be accessible to all students, including those with physical / medical needs and those with impaired mobility.	No student is excluded from trips / visits because of additional needs or disability.	Ongoing	SENCO Trips leader HOY Faculty leads	Effective communication and sharing of information
Access of opportunity				
Promote inclusivity and celebrate diversity with the whole academy community through coaching time, the safeguarding curriculum, citizenship lessons, assemblies, extra-curricular opportunities and day to day interactions with all members of the community.	The academy continues to grow as a truly inclusive environment	Ongoing	All staff	None
Develop and extend careers and preparation for working life to ensure no vulnerable students become NEET.	The most vulnerable students are prioritised and have an appropriate pathway into further training, education and / or employment.	Ongoing	SENCO Head of Year 11 Pastoral Lead Year 11 KS4 SSF manager	Liaison with colleges, ICDS caseworkers for those with EHCP's, County Specialists and such like.
Access to the curriculum				

Ensure that all staff have SEND teacher packs to aid quality first teaching and adaptive teaching strategies.	All students can fully access the curriculum with the removal of barriers to learning for students with additional needs.	Sept 2022 and ongoing	SENCO	
Explore and embed the use of 'text help' and suitable technology for students' with access arrangements and additional needs to reduce barriers to learning.	All students can fully access the curriculum with the removal of barriers to learning for students with additional needs.	Ongoing development throughout the Academic Year	SENCO	
Ensure students with lower literacy levels access targeted provision.	The gaps for students working below age related expectation are closed and those working significantly below make progress.	Ongoing	SENCO Vice Principal for Curriculum Faculty Lead for English	Staff training Time with County Specialists.
Ensure that appropriate paperwork for students with physical / medical needs is shared with all academy staff including PEEPs and Individual Health Care Plans and reviewed at least on an annual basis.	All staff who work with students are aware of the provision in place and their responsibilities within this.	Ongoing	SENCO Operations Manager SLT	Staff training liaison with Health Care professionals as needed.
Ensure regular liaison with County Specialists for students with visual impairment, hearing impairments and physical needs so that there are no barriers to learning	All staff are aware of their specific needs and barriers to learning are removed.	Ongoing	SENCO	Time

