



INTEGRITY, AMBITION, EXCELLENCE



2023 - 2024

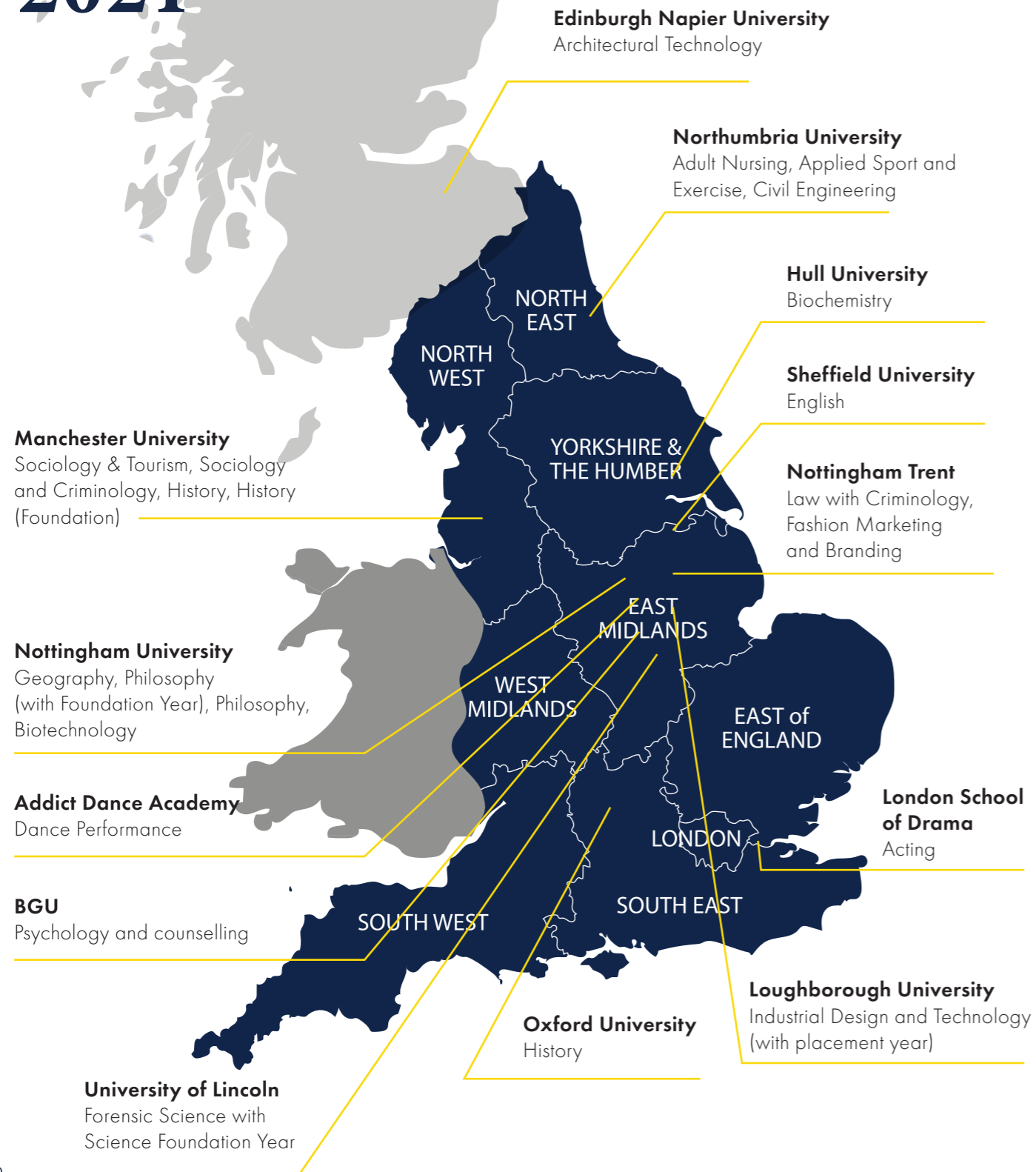
POST 16 COURSE GUIDE

TDA6

#transforminglives



DESTINATIONS 2021



CONTENTS

Message from the Head of TDA6	4
A message for potential students	5
FAQs	6
Route for students at TDA6	9
Oxbridge pathway	10
GCE Biology	11
GCE Chemistry	12
GCE Physics	13
GCE Art & Design	14
RSL Level 3 for Music Practitioners	15
GCE Drama	16
GCE English Literature	17
GCE Mathematics	18
GCE Geography	19
GCE History	20
GCE Religious Studies	22
GCE Media	23
GCE Engineering	24
GCE Sociology	25
Level 3 National Extended Certificate in Applied Psychology	26
Level 3 National Extended Certificate in Applied Science	27
Level 3 National Extended Certificate in Business	28
Level 3 National Extended Certificate in Health and Social care	29
Level 3 National Extended Certificate in Sport	30
The Extended Project Qualification (EPQ)	31
IFS Level 3 Certificate/ Diploma in Financial Studies	32
Duke of Edinburgh Award scheme	33
Green Card Qualification for leading and side walking Horses	34

MESSAGE FROM THE HEAD OF TDA6

A warm welcome to TDA6 Centre and our new prospectus, our vision at TDA is to inspire excellence and maximise opportunities for all. We are really fortunate at The Dukeries to provide a broad and balanced curriculum with both academic and vocational courses to suit all of our post-16 students. I am delighted to be able to offer you the opportunity to study and develop your skill set in a truly excellent sixth form. Our results are testimony to this. However, the support and guidance you will receive to support you to the next stage is second to none.

The Dukeries Post-16 experience encompasses academic, vocational, extra-curricular and social activities. Our aim is twofold: to help you achieve your best possible qualifications whilst to develop as a person. Our Student Union is thriving and we hope you will get involved with this and the myriad of other activities on offer. In short, we aim to give you the best possible preparation for your future.

Our Post-16 centre is more than just a place to gain qualifications. It is a bridge between school

and higher education, employment or higher Level Apprenticeships where you will enjoy developing skills, responsibility and self-discipline as a member of a caring and vibrant community. We have an increasing number of students entering university, with the vast majority gaining a place at the University of their choice.

You will find this a warm and friendly place and our expert staff will help you to settle in quickly. I can guarantee that these will be two of the most important and memorable years of your life.

The best way to truly appreciate what we can provide at The Dukeries is to come and see it by visiting the school website which has a dedicated sixth form area. In the recent OFSTED inspection, the sixth form was rated good. Through continued improvement, we are making progress to outstanding.

Miss M.Hackett

WHY NOT VISIT OUR WEBSITE

www.dukeriesacademy.attrust.org.uk

@Dukeries6thform



A MESSAGE FOR POTENTIAL STUDENTS

Thank you for considering TDA6, we will provide you with the opportunities to demonstrate integrity, ambition and excellence within our community and your future career pathway. We offer a selection of subjects that will help you achieve your potential; a personal tutor who will support you with your university application and transition into post 16 study and we provide impartial careers advice to support you.

We also offer a wide variety of enrichment opportunities as universities and employers are not just looking for academic excellence – they also want students who have a depth and range of interests.

We will continue to ensure the highest standards of education are provided for every Post 16 student with a personalised timetable that allows a pathway to future careers. We expect you to work hard and have high aspirations. We have supported students to apprenticeships with local businesses and on to Russell Group Universities.

STARTING YOUR JOURNEY

If you wish to continue with your education at The Dukeries, discover what TDA6 can offer you. Take that first step by coming for a tour or arrange an appointment – we will always be happy to talk through the options available to you.

WHAT HAPPENS NEXT?

You will receive an application form at the beginning of Year 11. It is important to complete and return this form as soon and as accurately as you can. We analyse the choices that you have made and we will often re-arrange the option blocks to meet your needs.

It is important to indicate your interest in a subject early. Nil returns for a subject, or a very small number of students indicating that they wish to opt for a subject means that the subject may not run in that year or may be delivered by Teams in conjunction with another sixth form in the trust.

WHO TO CONTACT

If you have any questions about the option blocks provided at TDA6, how to complete the option form or the options that are running, please contact the sixth form office or Miss M.Hackett m.hackett@dukeries.attrust.org.uk

FAQS

CHANGES TO A LEVEL COURSES

A level specifications are all now linear.

Year 12 students will pick three A levels to study for 2 years; there will be internal exams during the first year to assess their progress. The results for these internal assessments will be sent home and any intervention required will be put into place to ensure success after two years of study.

ADDITIONAL OPPORTUNITIES IN SIXTH FORM

As part of the package offered to the sixth form, we enrol all year 12 onto PIXL Edge. This is an additional award that helps students build a portfolio based on the soft employability skills employers require. It is an electronic record, based on activities completed in sixth form. At the end of the course they receive a certificate and Digi badge that can be attached electronically to a CV. Sixth formers also opt for an enrichment subject

that is completed in year 12. These subjects are all recognised qualifications and are to broaden the students experience and portfolio they need after sixth form.

Work experience is also an important part of the sixth form. We expect all students to complete work experience during their time with us. This can be a regular commitment per week or a block of experience once a year. We have developed strong links with the local primary schools and large businesses such as Centre Parcs. There are also on-site opportunities such as working as a lab technician, library or IT support.

GCSE GRADE.

GCSE grades 1-9. We will accept students with a level 5 in maths and English into the sixth form along with 3 additional qualifications at level 5 or above. Some subjects will require a 7 or above at GCSE so please check subject pages.

WHAT ISSUES WILL AFFECT MY SUCCESS?

- In Y12, realising there are only just over eight months from September to the examinations period.
- Having a tendency to relax after success at GCSE. Failure to make the step up from GCSE (L2) to L3 courses.
- Thinking an examination can always be retaken if success does not occur the first time. This can prove an impossible task in Y13 with too many exams to prepare for.
- Lack of forward planning; for example not using a student planner or diary.
- Not placing enough emphasis on academic priorities. You need to hit the ground running in September.
- Letting teachers do it all. Independent study skills are vital.

WHAT ARE THE KEYS TO SUCCESS?

- Pupils must work outside class in study periods or at home; our minimum recommendation is 5 hours per A Level/L3 BTEC per week in Y12 and 7 hours in Y13.
- Work ethic – a real commitment to work hard for its own sake and for your future.
- Independent study by the student, not simply expecting to be spoon-fed by a teacher.
- The ability to organise one's own programme of study week by week, term by term.
- Level 3 learning is cumulative and success cannot be achieved by leaving it to the last possible moment.
- Engaging with the academic programme outside the set curriculum, University Master Classes/Lectures/Field trips.
- VESPA is a growth mind-set programme that is embedded in the ethos of the Post 16 Centre.

HOW DO I PREPARE FOR UNIVERSITY, APPRENTICESHIPS, WORK?

- Examination results are crucial to identify and achieve a realistic level of job/university application.
- Universities/Employers are keen to see initiative rather than simply having gone through the hoops, thus making independent thinking essential. Work Internships are vital to future success.
- The combination of subjects taken is important for certain areas of work and university courses. Do your research. Talk to your tutors and/or the Careers advisors.



CAREERS ADVICE AND GUIDANCE

- There are 8 Gatsby Benchmarks that we use to inform the provision of our independent careers and guidance.
- All sixth form students receive a 1 to 1 interview with a careers advisor.
- We work with 15 businesses to provide career assemblies and work experience.
- We work with Universities to provide open days, master classes and university application workshops.
- We are an apprenticeship champion school and work with the national apprenticeship to provide advice and guidance about all levels of apprenticeships.
- There are two parent workshops to help parents understand the post 18 options.
- There is a finance talk in year 13 for parents to help explain university finance applications.

1 A STABLE CAREERS PROGRAMME	2 LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	3 ADDRESSING THE NEEDS OF EACH PUPIL	4 LINKING CURRICULUM LEARNING TO CAREERS
5 ENCOUNTER WITH EMPLOYERS AND EMPLOYEES	6 EXPERIENCES OF WORKPLACES	7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	8 PERSONAL GUIDANCE

ROUTE FOR STUDENTS AT TDA6

Students who do not achieve a grade 4 in either English and/or Maths will be required to re-sit the exam. They will also be expected to attend GCSE Maths and/or English lessons until they achieve a grade 4. This is not optional and is in line with national expectations.

In year 2, you will not have an enrichment option except core maths as this runs for both years. You will continue with the same A levels or BTECS but will have 5 hours contact time. You will also have the option to complete 3 hours of work experience and 2 hours of toil when you will be authorised to leave the Academy.

In year 1 you will complete an enrichment option plus 3 A levels or BTECS. You will have 2 hours enrichment and 4 hours for each subject.

HEALTH AND SOCIAL CARE	APPLIED SCIENCE	CHEMISTRY	HISTORY	MFL
MATHS	BIOLOGY	ENGINEERING	ART	PHYSICS
GEOGRAPHY	MEDIA STUDIES	SPORTS STUDIES	PSYCHOLOGY	MUSIC
DRAMA	SOCIOLOGY	PHILOSOPHY	BUSINESS	
		ENGLISH		

You will be able to pick one subject from each column, a maximum of three subjects. All students will complete an additional enrichment qualification in the first year. This will either be EPQ or IFS (see the information sheets for more details). If you need to re-sit your maths or English GCSE, this will be completed in the first year in place of your enrichment qualification.

Please note: While it is expected that all courses offered in 2021/2022 will run, there is no guarantee that this will be the case. All courses must have sufficient numbers of students. Entrance criteria may change depending on demand (if a course is over-subscribed, priority will be given to students with the highest grades). Some courses may also have to run outside the normal school day (such as twilight sessions) or may have to be withdrawn due to staff availability.

OXBRIDGE PATHWAY

We have an Oxbridge programme containing students from year 10. Once in the sixth form students who achieve at least 7 grade 7's or above will be identified as possible Oxbridge or Russell Group applicants. They will be given opportunity to work with our link colleges at both Oxford and Cambridge and attend summer schools at both of these universities.

In year 13, we have a dedicated tutor group that supports students with early applications for Oxbridge and the admissions tests needed. We are a registered centre for all university admissions tests and run workshops to prepare students for them.

The sixth form also work closely with Nottingham University to provide specific support for potential law students on their Pathways to Law programme.



Ben is currently in his first year at Merton College, Oxford University

COURSE DURATION

2 years

GCE BIOLOGY

COURSE OVERVIEW

Biological molecules	Energy transfers in and between organisms
Cells	Organisms respond to changes in their internal and external environments
Organisms exchange substances with their environment	Genetics, populations, evolution and ecosystems
Genetic information, variation and relationships between organisms	The control of gene expression

HOW WILL I BE ASSESSED?

There is no coursework on this course, however your performance during practical work will be assessed. There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Biology are based on skills that you have obtained from practical work. The A level has three exams at the end of the 2 years. The exam papers contain a mixture of essay, long and short answer questions.

ENTRY REQUIREMENTS

2 grade 6's in trilogy science or a grade 6 in Biology and a grade 6 in either Physics or Chemistry.

PROGRESSION

Industry, research, medicine, education, agriculture, conservation – these are all areas of work where biologists are needed. The title of biologist usually means someone with a degree or at least a HND, but there are plenty of openings for people with A Levels to train as technicians or laboratory assistants.

EXAM BOARD AND SPECIFICATION

<https://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402>

GCE CHEMISTRY

COURSE DURATION

2 years

COURSE OVERVIEW

Everything in the world is made up of chemicals that can be studied. Chemistry involves looking for patterns in chemical behaviour and explaining why things react the way that they do, as well as predicting what will happen.

Physical Chemistry	Further Physical Chemistry
Inorganic Chemistry	Further Inorganic Chemistry
Organic Chemistry	Further Organic Chemistry

HOW WILL I BE ASSESSED?

There is no coursework on this course, however your performance during practical work will be assessed. There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level chemistry are based on skills that you have obtained from practical work. The A level has three exams at the end of the 2 years. The exam papers contain a mixture of multiple choice, long and short answer questions.

ENTRY REQUIREMENTS

2 grade 6's in trilogy science or a grade 6 in Chemistry and a grade 6 in either Biology or Physics.

PROGRESSION

The work of the Chemist is very wide - doing research and developing new products in industries such as oil, chemicals, medicines, manufacturing and transport, in the public sector dealing with food and hygiene, the health service and teaching. The list is endless.

EXAM BOARD AND SPECIFICATION

<https://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405>

COURSE DURATION

2 years

GCE PHYSICS

COURSE OVERVIEW

Measurements and their errors	Further mechanics and thermal physics
Particles and radiation	Fields
Waves	Nuclear physics
Mechanics and energy	Plus one option from medical physics, engineering, astrophysics or turning points
Electricity	

HOW WILL I BE ASSESSED?

There is no coursework on this course, however your performance during practical work will be assessed. There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Physics are based on skills that you have obtained from practical work. The A level has three exams at the end of the 2 years. The exam papers contain a mixture of multiple choice, long and short answer questions. Approximately 40% of the overall marks are maths based.

ENTRY REQUIREMENTS

2 grade 6's in trilogy science or a grade 6 in Physics and a grade 6 in either Biology or Chemistry.

PROGRESSION

Physics is a subject that shows lots of skills sought out by employers such as problem solving and understanding complex ideas. Many engineering apprenticeships seek Physics students. Physics graduates also find employment in medicine, computing and finance.

EXAM BOARD AND SPECIFICATION

<https://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408>

GCE ART & DESIGN

COURSE DURATION

2 years
A Level

COURSE OVERVIEW

The course consists of 2 units at A level. Unit 1 is the course work unit and makes up 60% of the overall grade. It consists of investigations across a range of media including painting, print, photography and 3D. Within unit 1 pupils are also expected to produce a written personal investigation into a topic or area of their own personal interest. 40% is made up by Unit 2. The externally set project starts in January of year 2 and culminates in the spring of year 2 with a 15 hour (3 days) exam.

HOW WILL I BE ASSESSED?

Unit 1

Portfolio
Personal Investigation
(Supported by 1000-3000 word written journal)

96 marks ————— 60%

Unit 2

Externally set project
Culminates in 15 hour exam

96 marks ————— 40%

ENTRY REQUIREMENTS

Art Grade merit plus 5 x 9-4 grades at GCSE (including English and Maths).

Anyone without this qualification who has an interest in pursuing this course needs to talk to a member of the Art Department and would be expected to show evidence of artistic achievement through personal work.

PROGRESSION

A Level Art is the usual requirement for students wanting to study Art in Higher Education either at Foundation Level or as a Degree. AS/A Level Art will also contribute to general entry requirements in any higher education establishment. It is also a rewarding subject to pursue for your own interest.

EXAM BOARD AND SPECIFICATION

<http://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design>

RSL LEVEL 3 FOR MUSIC PRACTITIONERS

1 YEAR

Level 3 Subsidiary Diploma for Music Practitioners

2 YEARS

Level 3 Extended Diploma for Music Practitioners

COURSE OVERVIEW

These qualifications focus upon the recognition of achievement through practical musical skills, production skills and business skills as well as offering flexibility of unit combination. The learner can follow one of three pathways – Performance, Composing or Business. All learners take an internally assessed core unit (Planning a Career in Music) together with a number of optional units that can develop their skills and understanding depending on their chosen pathway.

HOW WILL I BE ASSESSED?

Learners take two externally assessed core units (30 credits each), one internally assessed core unit (15 credits) and further optional units until a minimum 90 credits are earned for the Subsidiary Diploma or 180 credits for the Extended Diploma can be completed.

There are many core units to choose from. Learners will be encouraged to take responsibility for their own learning process. This includes setting out their own brief. Tasks will become increasingly learner led, with an expectation of a higher level of initiative and self-motivation from the learner.

L3 EXTENDED DIPLOMA EXAMPLE

Rehearsal Skills & Live Music Performance (external core)	30 credits
Composing Collaboration & Recorded Music Performance (external core)	30 credits
Planning a Career in Music (internal core)	15 credits
Music Improvisation	15 credits
Improving Instrumental Performance (Practical Musicianship)	15 credits
Music Event Management	15 credits
Music Management	10 credits
Setting up a Music Business	15 credits
Composing Music (Collaboration)	15 credits
Understanding the Creative Process in Music	15 credits
Choreographing Popular Music	10 credits
Evolution of the Record Industry	5 credits

ENTRY REQUIREMENTS

At least a merit level at RSL Level 2 or:
Performance: The confidence to perform at events around the school and community.
Composing: Experience in Y10 and Y11, good understand of creating chord patterns and writing melodies/song lyrics.
Business: A passion for running music events. Learning to understand revenue an flow, Copyright, as well as, looking at marketing in music.

PROGRESSION

These qualifications are divided into specific pathways offering the opportunity to undertake specialised learning that can be accurately matched to specific career sectors in the music industry. The array of optional units within the qualifications also allow learners to cover a range of aspects of the music industry whichever pathway they select reflecting the nature of employment within the music industry.

GCE DRAMA

EXAM BOARD

Edexcel

COURSE DURATION

2 years

COURSE OVERVIEW

This interesting and thought provoking course explores the world of theatre from both a practical and academic angle. You will be required to study in depth a number of play texts from a range of genres and time periods. This study will increase your knowledge and understanding of how playwrights are influenced by the society in which they lived; the historical happenings of the time in which they live and culture they surround themselves in. You will also have the opportunity to create your own pieces of drama and gain inspiration from a range of theatre visits.

HOW WILL I BE ASSESSED?

Component 1 – Devising

As a group you will create your own piece of drama from a given stimulus. This will be marked by your teacher and a video sent to the exam board. You will also write a portfolio, exploring how you created your piece and evaluating your role in it.

Component 2 – Performing

You will perform a monologue or duologue and a group piece from a published play text. A visiting examiner will come into school to mark this performance.

Component 3 – Written Exam

You will study two plays and write about them in the exam. You will also go and see a theatre production and write about that.

ENTRY REQUIREMENTS

Grade 5 or above in GCSE Drama and a requirement to take part in school productions and performances. Grade 5 or above in GCSE English.

PROGRESSION

Drama will set you up for a career in thousands of different jobs where communication is a key aspect. Drama students have previously taken up careers in theatre and dramatic performance and production, social work, nursing, teaching, film making, armed forces, law, music performance, journalism, writing, English, history, management and promotions.

EXAM BOARD AND SPECIFICATION

https://qualifications.pearson.com/content/dam/pdf/A%20Level/Drama%20and%20Theatre%20Studies/2016/Specification%20and%20sample%20assessments/a-level_drama_spec.pdf

GCE ENGLISH LITERATURE

COURSE DURATION

2 years
Linear A Level

COURSE OVERVIEW

Studying English Literature offers a wide variety of exciting opportunities for students. The ability to analyse, investigate and challenge your understanding of the world through the study of texts is a powerful skill. Students engaged with this course will develop abilities that are both highly sought after in the world of work and during University study.

To enjoy this course you must be excited about approaching texts which challenge your ideas and opinions. A love of fiction, reading and the opportunity to broaden and deepen your understanding of the world will be crucial. You will need to be curious about how the world is represented in various texts and be ready to question why writers choose to share their visions in a particular way. This course is certainly a challenge, but presents students with a unique range of opportunities and provides them with highly-regarded skills that will be invaluable for University study and beyond.

HOW WILL I BE ASSESSED?

A Level:

3 externally assessed exam papers

Drama	(30% of total qualification)
Prose	(20% of total qualification)
Poetry	(30% of total qualification)
1 piece of coursework	
2500-3000 words	(20% of total qualification)
Comparative essay comparing 2 texts of your choice guided by your specialist teacher.	

ENTRY REQUIREMENTS

GCSE Grade 7 in English Literature.

PROGRESSION

The skills learnt across this course prepare students for a variety of exciting careers and opportunities. Many students will opt to study an English degree at University. Students will be well equipped for higher education, as A Level English provides students with a highly regarded qualification to support UCAS applications, regardless of your choice of degree. Students will be able to pursue a huge variety of careers, which include: law, publishing, management, business, teaching and public services.

SPECIFICATION

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/english-literature-2015.html>

GCE MATHEMATICS

COURSE DURATION

2 years for
A Level

COURSE OVERVIEW

Mathematics is a subject which allows us to develop problem-solving skills; at first analysing the problem, then using our knowledge and experience to find a logical solution. It is the clear and logical thinking plus the requirement to communicate effectively which makes the study of Mathematics such an asset either for Further Education, Higher Education or Employment.

In each year we study both pure and applied mathematics. The pure mathematics cover topics such as Algebra, Trigonometry, Sequences and Calculus. You will see that some of these terms are familiar and are a continuation of the work you started earlier in school. Some terms are unfamiliar and you will cover new ground for these areas. A unifying factor in all pure maths is the communication of abstract ideas, usually in an algebraic format. This means that you really need to enjoy thinking and communicating using algebra if you are to be successful in this course. The applied mathematics cover particular applications of maths and will come from the study of statistics and mechanics.

HOW WILL I BE ASSESSED?

Three written examination paper, lasting two hours each for the full A-level.

ENTRY REQUIREMENTS

Grade 7 or higher in GCSE Maths

PROGRESSION

A Level Mathematics continues to be a very powerful qualification, which can often open the door to many career opportunities and numerous university courses. Degree courses ranging from Medicine to Engineering require A Level Maths for entry and other subjects such as Psychology, Geography and Business Studies see AS and A Level Maths as clear evidence of the skills needed to be successful.

EXAM BOARD AND SPECIFICATION

<https://www.aqa.org.uk/subjects/mathematics/as-and-a-level/mathematics-7357>



COURSE DURATION

2 years for
A Level

GCE GEOGRAPHY

COURSE OVERVIEW

Paper 1	Tectonic Processes and Hazards, Landscape Systems, Processes and Coastal, Landscapes and Change, The Water Cycle and Water Insecurity, The Carbon Cycle and Energy Security	Written examination: 2 hours and 15 minutes 30% of the qualification 105 marks
Paper 2	Globalisation, Regenerating Places, Superpowers, Global Development and Connections, Migration, Identity and Sovereignty	Written examination: 2 hours and 15 minutes 30% of the qualification 105 marks
Paper 3	The specification contains three synoptic themes within the compulsory content areas: <ul style="list-style-type: none"> • Players • Attitudes and actions • Futures and uncertainties. 	Written examination: 2 hours and 15 minutes 20% of the qualification 70 marks

'So many of the world's current issues – at a global scale and locally - boil down to geography and need the geographers of the future to help us understand them. These are just some of the challenges facing the next generation, which geographers must help solve'
Michael Palin.

As well as being able to exemplify using up-to-date examples taken from sources such as government white papers, news and journal articles. Students should be prepared to read widely around the subject.

ENTRY REQUIREMENTS

GCSE Geography grade 6+ and GCSE Maths and English grade 5 or above

PROGRESSION

It can lead to careers in Town Planning, Travel, Tourism and Leisure, Water Authorities, Agriculture, Forestry, Environmental Health, Traffic Control and Planning (air, road and rail) and Retail Management. More generally, the skills and knowledge involved in studying Geography can be used in a range of careers in industry and business. It can equip a student with a mind trained in skills to pursue investigations, enquiries, research and production of reports.

EXAM BOARD AND SPECIFICATION

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

GCE HISTORY

COURSE DURATION

2 years for A Level

COURSE OVERVIEW AQA (7041 AND 7042)

COMPONENT 1 (BREADTH STUDY):

TSARIST RUSSIA AND COMMUNIST RUSSIA, 1855-1964

AS AND A LEVEL PART ONE: Autocracy, Reform and Revolution: Russia, 1855-1917

- Rule of Alexander II, III and Nicholas II.
- Collapse of the Tsarist Empire, 1884-1917
- Bolshevik seizure of power, 1917

A LEVEL PART TWO: The Soviet Union 1917-64

- The emergence of Communist dictatorship, 1917-41 (Lenin to Stalin and an analysis of Stalin's dictatorship 1928-41)
- The Stalinist regime and the Second World War
- Khrushchev and de-Stalinisation 1953-64

COMPONENT 2 (DEPTH STUDY):

THE MAKING OF MODERN BRITAIN, 1951-2007

AS AND A LEVEL PART ONE: Building a New Britain, 1951-1979

- The Affluent Society, 1951-1964 from Consensus politics to the emergence of the 'teenager'.
- The Sixties, 1964-1970 from industrial relations to the growth of a 'permissive society'.
- The end of Post-War Consensus, 1970-1979 from the miners' strikes to the troubles in Northern Ireland.

A LEVEL PART TWO: Modern Britain, 1979-2007

- The impact of Thatcherism, 1979-1987 from the Thatcher governments to the Falklands' War.
- Towards a new Consensus, 1987-1997 from the political sleaze of the Major government to the Maastricht Treaty.
- The Era of New Labour, 1997-2007 from Blair as leader of the Labour government to the war on terror.

COMPONENT 3:

AN HISTORICAL INVESTIGATION

A personal study based on a topic of student's choice which must take the form of a question in the context of approximately 100 years. It must not duplicate the content of options chosen for Components 1 and 2.

HOW WILL I BE ASSESSED?

Component 1 and 2 (A2)

- **A level** = Written exam: 2 hours 30 minutes **for each component**
- 3 questions (one compulsory source question) **for each component**
- 80 marks for each paper for each component
- 40% of A level **for each component**

Component 3 (A2)

4000-4500 words, 40 marks, 20% of A-level, marked by teachers and moderated by AQA.

ENTRY REQUIREMENTS

Grade 7 or above in History GCSE and a 7 or above in GCSE English.

PROGRESSION

Students can take up a course at university to study History or Archaeology or in combination with Politics, Languages or Law. It is a highly respected qualification, valued in a wide variety of occupations such as Law, Journalism, Business and Marketing, the Armed Forces and Teaching. You will acquire the skills to be able to write in an analytical style and evaluate sources. History is about learning to think independently. It is about you.

SPECIFICATION

<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042>

GCE RELIGIOUS STUDIES

COURSE OVERVIEW EDUQAS RELIGIOUS STUDIES

COMPONENT 1: A STUDY OF RELIGION CHRISTIANITY (33.3% OF TOTAL QUALIFICATION)

- Religious figures and sacred texts
- Religious concepts and religious life
- Significant social and historical developments in religious thought
- Religious practices that shape religious identity

COMPONENT 2: PHILOSOPHY OF RELIGION (33.3% OF TOTAL QUALIFICATION)

- Arguments for the existence of God
- Challenges to religious belief
- Religious experience
- Religious language

COMPONENT 3: RELIGION AND ETHICS (33.3% OF TOTAL QUALIFICATION)

- Ethical thought
- Deontological ethics
- Teleological ethics
- Determinism and free will

HOW WILL I BE ASSESSED?

Three examinations taken at the end of Year 13 - all 2 hours.

ENTRY REQUIREMENTS

GCSE Grade 6 or above in Religious Studies.

PROGRESSION

The course gives students the qualification and skillset to apply for many career paths.

Courses in Law, Political theory, Ethics, Theology, Economics, etc. The qualification is also valued by the Public and Armed forces, business and marketing, Teaching, Journalism, Politics and Economics.

SPECIFICATION

<http://www.eduqas.co.uk/qualifications/religious-studies/as-a-level/>

COURSE DURATION

2 years for
A Level

GCE MEDIA

PAPER 1

WHAT'S ASSESSED?

Questions will focus on issues and debates in the media. A topic will be released in advance of the exam. Students will be expected to use any relevant elements of the theoretical framework in order to explore the ideas in the paper.

HOW IT'S ASSESSED

- Written exam: 2 hours
- 84 marks
- 35% of A-level

PAPER 2

WHAT'S ASSESSED?

Questions will focus on the analysis of media products, through the lens of the theoretical framework. Students will be expected to refer to the Close Study Products (CSPs) provided by AQA and other products they have studied. They will also be expected to demonstrate understanding of the contexts in which the products were created.

HOW IT'S ASSESSED

- Written exam: 2 hours
- 84 marks
- 35% of A-level

COURSEWORK

WHAT'S ASSESSED?

- Application of knowledge and understanding of the theoretical framework.
- Practical skills relating to the media format of their choice.

HOW IT'S ASSESSED

- A choice of topics related to the over-arching (annually changing) theme
- 72 marks
- 30% of A-level
- Assessed by teachers
- Moderated by AQA

ENTRY REQUIREMENTS

5 x Level 5 or above, including English and Maths



GCE ENGINEERING

COURSE DURATION

2 years for
A Level

WHAT IS ENGINEERING?

Engineering is an inspiring, rigorous and practical subject. Using creativity and imagination, students design and make products that solve real and relevant problems.

Our aim is to equip all students with relevant and transferable skills, enabling them to produce high quality outcomes in their practical work.

Engineering is all about problem solving which is essentially what Design Technology is about.

COURSE OVERVIEW

You will study a broad course of a technical Design & Technology subject which builds on the core of what you have been taught across GCSE and focuses on structural, mechanical and electronic engineering.

The course will teach you about the three related areas of engineering through practical, project work and theory which will underpin your understanding.

COURSE CONTENT

Year 12 is used to build a foundation of new content through some high level A grade style projects which will stretch and challenge you to produce something amazing and get your teeth into! It will give you a strong basis of knowledge as well as making skills and folder work, which can then be applied to the Coursework element in Year 13 which we start at the end of Year 12 and counts for 50% of your final grade.

You will have to produce a portfolio which demonstrates your ability to research, design,

develop, make and evaluate your chosen product of your choice. Pupils studying Design Engineering will need to provide components and materials for coursework or contribute towards the cost of components for practical work as you will keep whatever you make.

HOW WILL I BE ASSESSED?

You will be assessed through a variety of practical and theory tasks in year 12. In year 13, it was be based on your NEA coursework element which is worth 50% of your overall grade.

ENTRY REQUIREMENTS

GCSE Grade 5 or above in any Technology based subject or BTEC Level 2 Pass.

PROGRESSION

Studying Design Engineering shows an employer that students are able to use a wide range of academic and practical skills and can apply their knowledge to solve problems. Paired Design Engineering with Maths and Physics would be an ideal combination for a university or apprenticeship application in Engineering. Students often go on to careers in:

- Engineering
- Robotics
- Construction
- Conservation
- Design
- Communications
- Architecture
- Transport
- Disaster Relief

A LEVEL SPECIFICATION

<https://www.ocr.org.uk/qualifications/as-and-a-level/design-and-technology-h004-h006-h404-h406-from-2017/specification-at-a-glance/>

GCE SOCIOLOGY

COURSE DURATION

2 years for
A Level

COURSE OVERVIEW

Students must study the following two core themes:

- Socialisation, culture and identity
- Social differentiation, power and stratification.

Education – methods in context	Role and functions of the education system; differential educational achievement of social groups by social class, gender and ethnicity in contemporary society.
Research methods	Quantitative and qualitative methods of research; research design; Sources of data; the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'.
The Family	The relationship of the family to the social structure and social change; changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course; gender roles.
Beliefs in Society	The significance of religion and religiosity, with a focus on religious beliefs, practices and organisations.
Crime & Deviance	Issues relating to crime and deviance, such as class, gender and ethnicity; the media; globalization; the environment, human rights; crime prevention; control and victims.
Theory & Methods	The relationship between theory and methods.

HOW WILL I BE ASSESSED?

A Level:
Three 2 hour papers each worth 80 marks.

ENTRY REQUIREMENTS

GCSE Grade 6 or above in English Literature and Language.

PROGRESSION

Our specifications will appeal to a cross-section of students, regardless of whether they have studied

the subject before. They build on skills developed in the sciences and humanities, and enable progression into a wide range of other subjects. Examination Board.

AQA A Level Sociology
Specification code 7192.

SPECIFICATION

<http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192>

LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN APPLIED PSYCHOLOGY

COURSE DURATION

2 years

COURSE OVERVIEW

The students will take two, 1 ½ hour exams, and complete two units of coursework

Unit 1	Cognitive approach Social approach Learning approach Biological approach	Use of psychology to explain contemporary issues of aggression in society	Use of psychology in business to explain and influence consumer/employee behaviour	Application of psychology to explain gender identity
Unit 2	Understand research methods and their importance in psychological inquiry	Plan research to investigate psychological questions	Carry out a pilot study to explore current issues in psychology	Review implications of research into psychological inquiry
Unit 3	Psychological definition of health and ill health, stress and addiction	Theories of stress, behavioural addiction and physiological addiction	Stress, behavioural addiction and physiological addiction	Promotion of positive behavioural change
Unit 4	Understand different psychological approaches to explaining criminal behaviour	Investigate punishment strategies and behaviour modification of criminal behaviour	Apply different methods to create an offender profile	

HOW WILL I BE ASSESSED?

2 external exams and 2 units of coursework.

ENTRY REQUIREMENTS

2 x level 5 in either Core or Additional Science or 2 of the Triple sciences.

PROGRESSION

The most common factor linking people who study psychology is a curiosity about the way people behave in different situations. Psychology provides basic knowledge and principles of human behaviour for students preparing for careers in social services, business, education, medicine, or law.

SPECIFICATION

<https://qualifications.pearson.com/en/qualifications/btec-nationals/applied-psychology.html>

COURSE DURATION

2 years
4 modules
3 mandatory

LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN APPLIED SCIENCE

COURSE OVERVIEW

Designed for learners who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in applied science. To be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

- Principles and Applications of Science 1
- Practical Scientific Procedures and Techniques
- Science Investigation Skills
- Physiology of human body systems

HOW WILL I BE ASSESSED?

42% of the course is assessed internally by case studies, assignments, projects and performance observations. 58% will be assessed externally by examination or set tasks. The qualification will have an overall grade of Pass, Merit or Distinction calculated on the total points achieved from internal and external assessment.

ENTRY REQUIREMENTS

A grade 5 in GCSE Science trilogy or a grade 5 in Biology, Chemistry and Physics.

PROGRESSION

Learners who have completed this qualification in a year may progress to further learning at Level 3. The requirements of the qualification will mean that learners develop the transferable and higher order skills which are valued by higher education providers and employers. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many relevant courses.

EXAM BOARD AND SPECIFICATION

The exam board is edexcel and the specification is Btec national extended certificate in applied science. <http://qualifications.pearson.com/en/qualifications/btec-nationals/applied-science-2016.html#tab-1>

COURSE DURATION

2 years

LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN BUSINESS

COURSE OVERVIEW

The Extended Certificate is for pupils who are interested in learning about the business sector alongside other fields of study. This exciting and challenging course covers key knowledge and practical skills required in the world of Business.

HOW WILL I BE ASSESSED?

Unit 1: Exploring Business. An overview of business success, how businesses are organised, how they communicate, the characteristics of the environment in which they operate.

Unit 2: Developing a Marketing Campaign. This unit will give you an insight into how important marketing is to business. It will enable you to make an informed choice as to whether you want to specialise in marketing in employment, training or higher education. Externally assessed.

Unit 3: Personal and Business Finance. This unit will provide a foundation for a number of other finance and business units and will help you to analyse profitability, liquidity and business efficiency.

Unit 27: Work Experience in Business. You will learn about different types of work-related learning and their benefits. You will learn what information you need before starting the placement, and how the placement can help you to develop key competencies needed for employability.

ENTRY REQUIREMENTS

level 5 or above in English or Maths.

PROGRESSION

This qualification offers an introduction to the business sector through applied learning. For learners whom an element of business would be complementary, the qualification supports progression to University or Higher Education when taken as part of a programme of study that includes other vocational or general qualifications.

EXAM BOARD EDEXCEL

<http://qualifications.pearson.com/en/qualifications/btec-nationals/business-2016.html#tab-1>

COURSE DURATION

2 years

LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN HEALTH AND SOCIAL CARE

COURSE OVERVIEW

This course offers a broad basis of study for the health and social care sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

There are 4 units, 2 exams and 2 coursework modules.
Mandatory content (83%).
External assessment (58%).

HOW WILL I BE ASSESSED?

Unit 1: Human Lifespan Development
Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.

1.5 hour exam worth 90 marks.

Unit 2: Working in Health and Social Care
Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.

1.5 hour exam worth 80 marks.

Unit 3: Meeting Individual Care & Support Needs
Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.

Coursework

Unit 12: Supporting individuals with additional needs
Learners explore reasons why individuals may experience additional needs and examine how to overcome the challenges to daily living faced by people with additional needs.

Coursework

ENTRY REQUIREMENTS

A Level 5 or above in English and Maths, you do not have to have completed health and social care at level 2 but this is desirable.

PROGRESSION

You will develop many skills that are transferable to study at university and in the work place. The course does collect UCAS points but it also trains you with work experience.

EXAM BOARD EDEXCEL

<http://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html#tab-1>

LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN SPORT

COURSE DURATION

2 years

COURSE OVERVIEW

A course that involves both practical and theoretical aspects of Sport that will get you a qualification that could be used as part of a package that could take you onto any course at College or University.

HOW WILL I BE ASSESSED?

Your work will be assessed through a combination of External exams, External Tasks and assignments.

Unit 1: Anatomy and Physiology

Written Exam worth 33% of the award

Unit 2: Fitness training Programme

Written Task worth 33% of the award (this has preparation time)

Unit 3: The Sports Industry

2 assignments worth 17% of the award

Unit 7: Practical Sports Performance

2 assignments worth 17% of the award

All assignments are set by your teacher and then assessed by an external verifier.

ENTRY REQUIREMENTS

Merit at BTEC Sports Studies. Regular participation in a sports club or after school club will support this qualification and is essential in order to achieve higher grades.

PROGRESSION

This could lead onto a sports related degree course. Future jobs may include Fitness Advisor, Personal Trainer, Sports Community Coach, Leisure Centre Manager, Sports Development Officer, Armed Forces Officer, Sports Psychologist Physiotherapy, or a PE Teacher.

EXAM BOARD EDEXCEL

<http://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html>

ENRICHMENT QUALIFICATION

THE EXTENDED PROJECT QUALIFICATION (EPQ)

WHAT IS IT?

The EPQ is a qualification which allows students to research a topic of interest to them. It involves all the stages of the research process – choosing a topic, planning, research, evaluation, report writing – to produce a largely self-directed and self-motivated project.

The topic chosen may be directly related to a student's main programme of study, although not a part of it, or may relate to a student's personal interest.

The EPQ is graded in the same way as any other A level but is worth only half the UCAS points of a full A level. It is an introduction to university-style learning and most universities will accept it or take it into account when making an offer of a university place. Although worth only half an A level, it is graded at A level standard.

WHAT IS THE FINISHED PRODUCT?

The EPQ will take one of the following forms:

- Written research-based report of 5000 words and an oral presentation
- An artefact (piece of art, film, computer game, realized design, production ...) with a 1000-word report and an oral presentation

All students must also complete a Production Log as a record of the project process. This is a very

important as students are being assessed on how they have handled the whole research process, not just the final outcome.

WHAT IS INVOLVED?

30 hours of taught skills (Y12) and 90 hours of individual work, focussing on research, project management and other relevant skills

WHY CHOOSE THE EPQ?

During the course students will have the opportunity to:

- manage – identify, design, plan and complete a lengthy project, applying organisational skills and strategies to meet their stated objectives
- research a topic which interests them, selecting information from a range of resources and using this information to answer a question they have set themselves
- develop and realize an idea, using a range of skills to produce a high quality, professional final product
- improve their oral presentation skills
- review their work and evaluate the successes and failures within their learning

EXAMINATION BOARD

AQA <http://www.aqa.org.uk/subjects/projects/aqa-certificate/EPQ-7993/administration>

ENRICHMENT QUALIFICATION

COURSE DURATION

1 YEAR:
Certificate,
2 YEARS:
Diploma

ENRICHMENT QUALIFICATION

DUKE OF EDINBURGH AWARD SCHEME

IFS LEVEL 3 CERTIFICATE/ DIPLOMA IN FINANCIAL STUDIES

COURSE OVERVIEW

This is an exciting and challenging new course on offer for our students. Learning to manage money is not only an essential life skill but also a key skill valued by all employers. In an era of increasing complex financial products, difficult economic conditions and record levels of personal debt; helping students to understand finance is absolutely critical.

Unit 4: Sustainability of the Financial Services System

This unit explores the financial services system and looks at how financial services providers work and compete with one another, their priorities and responses to external influences in maintaining financial sustainability.

HOW WILL I BE ASSESSED?

Unit 1: Financial Capability for the Immediate & Short Term

Students will gain an understanding of cash flow through balancing income against expenditure. They will gain an appreciation of financial products for savings and key features of interest and charges on borrowing.

Unit 2: Financial Capability for the Medium and Long Term

Students develop their understanding of budgeting for future aspirations and life events. Students will understand the features of different types of financial services product and how to make informed choices about these products.

Unit 3: Sustainability of an Individuals' Finances

Students will learn about the key external financial factors that influence financial performance and the impact it has on the consumer. They will understand the importance of and be able to monitor budgets and adapt financial plans.

ENTRY REQUIREMENTS

A level 5 in English and Maths.

PROGRESSION

This qualification offers an introduction to the financial sector through applied learning. It supports progression to University or Higher Education when taken as part of a programme of study that includes other vocational or general qualifications

SPECIFICATION

https://www.libf.ac.uk/docs/default-source/financial-capability/ifs/cefs_qualification_specification.pdf?sfvrsn=2

The award can enrich personal statements when applying for University and can be carried on through silver and gold in chosen higher education colleges or universities. You do not have to be part of the cadet force to complete this qualification.

WHAT IS D OF E ?

The DofE is the world's leading youth achievement award, giving millions of 14 to 24-year-olds the opportunity to be the very best they can be. There are three levels of programme you can do which, when successfully completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award. The main differences between them are the minimum length of time they take to complete, how challenging they are and the minimum age you can start.

BRONZE TIMESCALES:

- Volunteering section: 3 months
- Physical section: 3 months
- Skills section: 3 months
- Expedition section: 2 days/1 night
- You also have to do 3 more months in one of the Volunteering, Physical or Skills sections.

SILVER TIMESCALES:

- Volunteering section: 6 months
- Physical and Skills sections: One section for 6 months and the other section for 3 months
- Expedition section: 3 days/2 nights
- If you didn't do Bronze, you must undertake a further 6 months in either the Volunteering or the longer of the Physical or Skills sections.



ENRICHMENT QUALIFICATION

GREEN CARD QUALIFICATION FOR LEADING AND SIDE WALKING HORSES

We have stables on site that can help you with this qualification and also offer volunteering experience with the horses and the service users. You will need to volunteer in your non-contact lessons, there is a training booklet to work through which will involve working with service users either side walking or leading.

This enrichment activity is perfect if you want to work with animals or with service users who have a disability. This will count as your year 12 work experience.



THE ATT FAMILY

When you join TDA6, you also be joining the ATT family of post 16 centres. You will have access to a wide variety of enrichment and cultural experiences online and in person. We have an active Student Union based in school, that will join with other unions within the Trust to promote a strong student voice that can run charity events and social action projects.

Guest speakers and trips will also be offered to all post 16 learners in our trust which will enable you to meet a diverse range of people that a large college would have, whilst keeping small teaching groups and individualised pastoral support.

POST 16 PROVIDERS WITHIN OUR TRUST ARE:

PHA6 - www.poolhayes.attrust.org.uk/sixth-form

SCA6 - www.suttonacademy.attrust.org.uk/post16

ATTFE - www.attfe.org.uk

MCA6 - www.mca6.attrust.org.uk

TDA6 - www.dukeries.attrust.org.uk





THE DUKERIES ACADEMY

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