

16 July 2021

Dear parent/carer

Re: Extended Curriculum

Following the Curriculum 2021 letter that was sent to you last week, it is our pleasure to write to you regarding your child's choices for our TDA Extended Curriculum: Extend, Enrich, Prepare (EEP) Programme.

Our EEP programme will be introduced as an addition to our curriculum offer at TDA. It is an exciting opportunity for students to further their education and provide them with the opportunity to gain more enhanced skills and talents. Extend activities will take place on Tuesday, Prepare on Wednesday and Enrich on Thursday.

Extend

The main purpose and intent of the Extend project is to go beyond the curriculum and help students explore and develop skills outside of academia. As well as preparing for the future Extend is about looking after students' well-being. We hope to create a culture through the extended curriculum that nurtures students and engages them in their talents to help look after their mental health. The Extend proposal is full of activities that will give students time away from studies, but also learn vital skills for the future. In the long term, these activities will then affect their academic lessons, as they will build a culture of resilience, confidence and focus.

In certain areas of Extend, we hope to engage the community in events and the work being done by our students. We can't wait to welcome you into the Academy to see what our young people have been up to!

Students will choose the club they would like to attend, and they will be a part of this club for the entire academic year. It is imperative that students also select a second choice in case their first-choice club does not have the capacity.

Please use the Microsoft Forms link below, which has also been sent home via text, to choose your Extend option.

<https://forms.office.com/Pages/ResponsePage.aspx?id=eBpyvmw9NUqUimgWHu2ZKumoQaQ68INMuPrsdxCInlUNU9OOTHQS1MzRUcwVThVRjFIOE9GQlgyRy4u>

Enrich

The purpose of the Enrich aspect of the EEP is to provide students with a further opportunity to enrich their learning and development. We believe in approaching life with a sense of wonder and discovery, and always challenging ourselves to try new things. Thus, six diverse pillar areas have been created to provide students with the opportunity to broadly advance their development and discover a large range of new talents and skills within each strand: Health and Wellbeing, Creativity, Performance, Social Action, Academic Challenge and Life Skills. Beyond this, there will be a broad focus for students to have the opportunity to display our Academy Values of Excellence, Ambition and Integrity.

Outlined below are the activities listed within each Enrich strand. Your child will participate in one club from each strand across the academic year; these will be rotated every half term.

Health and Well-being	Creativity	Performance
Couch to 5k	Intro to Sewing/ Crocheting	Zumba/ Aerobics/ HIIT
Yoga/ Pilates	Creative Writing	Poetry by Heart
Mindfulness	Intro to 3D Printing	Improv Club
Intro to a new sport	Intro to Photography	FA whistles course
		Debate Club

Academic Challenge	Social Action	Life Skills
Intro to Chess	Environment club	DIY Skills
Maths Challenge	DoE Taster	Healthy Eating/ Cooking
University Challenge	Citizenship Action group	Intro to British Sign Language
Intro to Latin	Pride in School Appearance	Application/ CV
Intro to German		

Please use the appropriate Microsoft Forms link below, which has also been sent home via text, to choose your Enrich option.

Microsoft forms link for your year as of September 2021:

Year 7 Enrich –

<https://forms.office.com/Pages/ResponsePage.aspx?id=eBpyvmw9NUqUimgWHu2ZKqB38CJfPXJDvE2150WiiXJUNkZWNFRXTVRSR1oyM1hCOExJSURJUDBTS4u>

Year 8 Enrich –

<https://forms.office.com/Pages/ResponsePage.aspx?id=eBpyvmw9NUqUimgWHu2ZKqB38CJfPXJDvE2150WiiXJUQ0IDODI3MIZMOFJaVFhCRkFRMVZHN1NCOC4u>

Year 9 Enrich –

<https://forms.office.com/Pages/ResponsePage.aspx?id=eBpyvmw9NUqUimgWHu2ZKqB38CJfPXJDvE2150WiiXJUMkZVWU4xNUVDSkVYN0ZRWjiQUkFITFNKSS4u>

Year 10 Enrich –

<https://forms.office.com/Pages/ResponsePage.aspx?id=eBpyvmw9NUqUimgWHu2ZKqB38CJfPXJDvE2150WiiXJUNDVKNDg5QUxCN0c5VTM3OFpLVVFJU0hKRS4u>

Year 11 Enrich –

<https://forms.office.com/Pages/ResponsePage.aspx?id=eBpyvmw9NUqUimgWHu2ZKqB38CJfPXJDvE2150WiiXJUOFNIRkpDMUFLT1RIQzhKMTc5MIM0VThHOC4u>

Prepare

The purpose of the Prepare aspect of the EEP is to develop the skills of our students from Year 7 to Year 13. The focus of Prepare is to develop their cross curricular skills so that more time can be spent in lessons learning the core content. By up-skilling our students,

they will be able to utilise these skills across all curriculum areas, which will promote scholarship and academic development both within The Dukeries Academy and beyond.

The Prepare aspect of the EEP has been split into three key areas:

- **Literacy and learning** - improve reading, develop vocabulary and learn about effective revision techniques.
- **Thinking forward** – ICT skills, develop oral skills and cross-curricular mathematical skills.
- **Going above and beyond** - extended writing, comprehension and having the confidence to work independently.

Each session will be split into two parts:

1. **Reading for pleasure** - at the start of each session, students in Years 7-11 will read a book chosen for their year group. This task is designed to develop a love of reading and increase their vocabulary. Year 12-13 students will also complete a reading task during each session, but they will focus on academic reading to increase their wider subject knowledge (a reading list will be provided by each Subject Leader). The Prepare Programme will be delivered in their English groups for Years 7-11 to ensure they have the support needed to develop their literacy skills during term one. Through encouraging our students to read more, their vocabulary will be enhanced, and this will support them on their journey towards success. Each year group will read three books a year through the Prepare Programme. It would be superb if you could read alongside your child. We will be sending home questions about the books, so this would be a great way to support.

Prepare Reading List	Y7	Y8	Y9	Y10	Y11
1	Refugee Boy by Benjamin Zephaniah	Diary of Anne Frank	The Book Thief by Markus Zusak	I am Malala Malala Yousafzai	Becoming by Michelle Obama
2	Miss Peregrine's Home for Peculiar Children by Ransom Riggs	The Woman in Black by Susan Hill	Someone Give This Heart a Pen Sophia Thakur	Nickel Boys by Colson Whitehead	Vox by Christina Dalcher
3	The Curious Incident of the Dog in the Night Time play script by Simon Stephens	Black Flamingo by Dean Atta	THUG by Angie Thomas	Wuthering Heights by Emily Bronte	Mythos by Stephen Fry

2. **Skill development** – the second part of each session will be designed to teach our students new skills or develop these further to become experts. The sessions will include learning how to produce and use effective revision techniques, writing a professional email, developing oral skills and presenting information to a group of people etc.

All Microsoft Form responses need completing by 9.00am on the 26 July 2021.

Failure to complete the forms by this date will result in your child being placed in to an activity. We will do our best to allocate students their first choices, but where this is not possible, their placing of activities will be considered.

If you have any questions regarding the above, please do get in touch.

Kind regards



A Booth

C Robson

Miss Leigh Reams
Extend Coordinator

Miss Amy Booth
Enrich Coordinator

Mrs Charlotte Robson
Prepare Coordinator