

21 June 2021

Dear Parent/Carer

**RE: Year 7 Assessment Week**

Your child will sit mock examinations the week beginning 28 June 2021. To support students in preparing for assessments, I have enclosed a copy of the Year 7 assessment timetable, and will provide your child with a revision list.

It is crucial that all students are in school for all assessments so that we are able to provide them with feedback on target areas. This will allow students to feel better prepared for future examinations.

Please could you reinforce the following points at home with your child:

- They should attend all assessments and should arrive to school for 8.35am to ensure a prompt start for assessments.
- Students should ensure that all the relevant equipment for exams, including: pens, pencil, ruler, protractor, compass and calculator are with them.
- Students are expected to check Class Charts and Microsoft Teams to undertake revision at home, such as being quizzed by parents/carers.
- Expectations during exams such as being silent whilst lining up for exams and during the exam, no labels on water bottles, clear pencil case and no electronic devices such as mobile phone and smart watches.

We understand that assessments can be a stressful time for your child and, most likely, for you too. It is therefore important that they get plenty of rest during this period and plan in time to spend away from their studies in order to maximise the time spent revising.

If you have any concerns about your child's well-being or mental health please do not hesitate to contact me. At the Academy we are fortunate to have a range of strategies that may help.

I would like to take this opportunity to thank you for your ongoing support.

Yours sincerely

*C Mellors*

Mr Craig Mellors  
KS3 Standards and Progress Leader

## Exam Timetable:

Subject	7.1	7.2	7.3	7.4	7.5
English	Wed 30th June	Wed 30th June	Wed 30th June	Wed 30th June	Wed 30th June
Maths	Fri 2nd July	Fri 2nd July	Fri 2nd July	Fri 2nd July	Fri 2nd July
Science	Wed 30th June	Wed 30th June	Wed 30th June	Wed 30th June	Wed 30th June
History	Thur 24th June	Fri 25th June	Thur 24th June	Tue 29 June	Tue 22nd June
Geography	Fri 2nd July	Tue 29th June	Wed 30th June	Fri 2nd July	Wed 30th June
RE	Mon 19th July	Mon 19th July	Tue 6th July	Thur 8th July	Thur 8th July
Languages	Tue 29th June	Fri 2nd July	Fri 2nd July	Wed 30th June	Fri 2nd July
Drama	Wed 7th July	Fri 2nd July	Tue 6 July	Mon 28 June	Mon 28 June
PE	Mon 28th July	Mon 28th July	Mon 28th July	Thur 1st July	Thur 1st July

Your child's teachers have provided detailed revision lists and links to useful sites, most of this information can be found on Class Charts and has been set as homework. The following is just a guide to the topic areas covered in each subject.

**Geography:** Hazards checklist and booklet provided by the teacher already. Including; Types of Natural Hazards, Convection Currents, Primary and Secondary Impacts, Types of Volcanoes, Structure of the Earth, Tectonic Hazard Risk Reduction, Tropical Storms, Flood Risks, Hard and Soft Engineering.

**Maths:** Place Value and Time, Perimeter, Multiplication and Division, Area of Rectangles, Parallelograms, and Triangles, Fractions and Mixed Numbers, Decimal and Percentage Equivalence, Probability and Negative Numbers.

**Science:** Food Chains, Reproductive Systems and Pregnancy, Inheritance and Variation (Genetic and Environmental), Change of State, Reactivity of Metals, Energy Transfers (GPE to KE), Reacting with Oxygen and Mass Change (graph work), Sound – Frequency and Amplitude, Circuits – Complete and Incomplete Circuits and Electromagnet (investigation question).

**Languages:** Vocabulary for Family Members, describing hair / eyes (colours / styles), saying what people look like, describing where you live, the verbs ser / tener / estar.

**PE:** Practical assessment in lesson on the sports you have been working on.

**Drama:** Practical assessment. You will have to learn a section of the script you have been exploring and then perform it in front of the rest of the class.

**History:** The Black Death and Its Consequences.

**English:** Write the start of a fictional story, inspired by a picture. Revise: Similes, Metaphors, Personification, 5 Senses and Repetition, Varied Sentence Structure, Interesting Verbs, Adverbs and Adjectives, Spelling and Punctuation.