Student Transition Work Book





Dear student,

Please complete this work book with your parent/carer in readiness for you joining us at the Dukeries Academy in September

It has been recognised that the transition to secondary school is one of five important life stage transitions for young people (World Bank Development Report, 2007). This pack of practical activities, whilst not a perfect replacement for a normal transition process, may help you to adjust to some of the different terminology and process that you will quickly get used to at secondary school.

We hope that by completing these activities, you feel a little more prepared for starting with us. If you or your parents / carers have any questions, please ask you parents / carers to get in touch with us via our Facebook page and private Year 6 Transition Discussion Group located within the Dukeries Academy News Facebook page.

Mr Mellors (Progress Leader Year 7) Mrs Ferris (Senior Assistant Principal & Designated Safeguarding Lead) Miss Watson (Special Educational Needs Co-ordinator) Mr Snowden (Transition Co-ordinator)



This is Me

My name is	This is a picture of me (Drawing or Photo)
l am	
I live with	
What helps me to learn:	What I need from my teachers:
What doesn't help me:	Additional information:
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Student Questionnaire

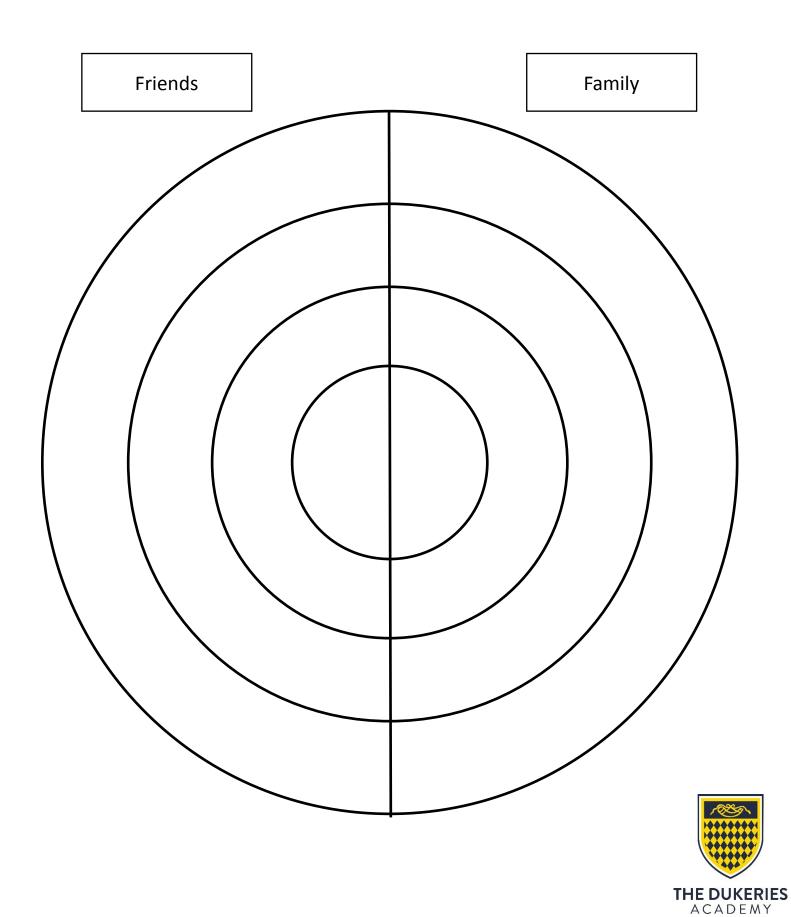
	0					5
	Not	1	2	3	4	Extremely
	worried					worried
Getting lost						
Having lots of different teachers						
Too much homework						
Telling a teacher if there is a problem						
Lunch time						
Not finding or having friends at break and lunchtime.						
Making new friends						
What to do if you are feeling poorly						
Getting changed quickly for PE						
Losing letters or homework						
Getting detention						
Travelling to and from the Academy						
Knowing the uniform rules						
Knowing rules about mobile phones and behaviour						

Using the scale below, what worries do you have about joining the Dukeries Academy?

Please tell us about any other concerns you may have in this box.



Put the names of the most important people in your life in the circles. Put your closest people in the middle and work your way out.



At Dukeries Academy you will be responsible for all of your books and equipment a lot of the time. That means each day you will need to make sure you have everything you need for the day ahead.

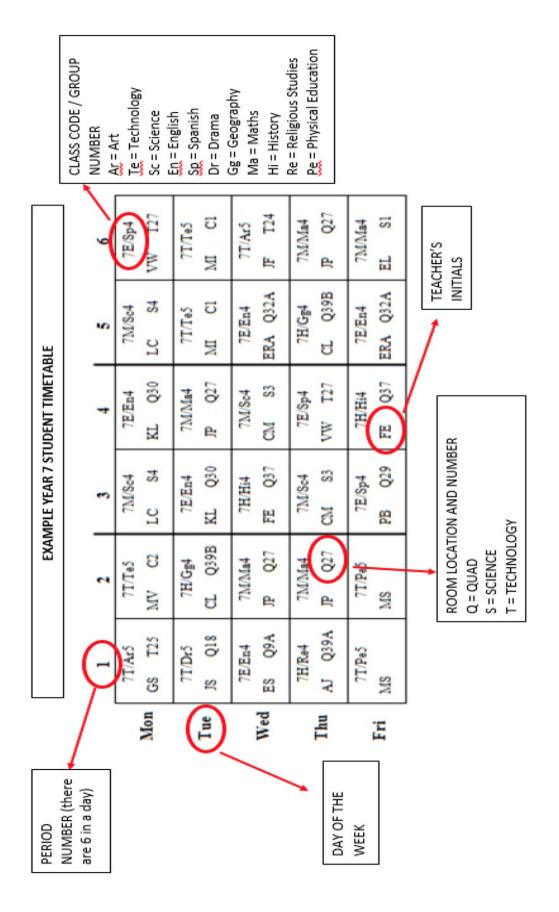
Here is an example of a daily checklist:

Everyday	Pen	Reading book	Packed lunch	(where relevant)
	Pencil	Bus Pass (where relevant)		Water bottle or drink
		Ruler	Completed homework	
Monday	Tuesday	Wednesday	Thursday	Friday
PE kit	Science book	Art book	Musical instrument	PE kit
Maths book	History homework	Cookery ingredients		English homework

Using the mock timetable you have been given, can you complete the daily checklist below to make sure you would take everything you need each day?

Everyday				
Monday	Tuesday	Wednesday	Thursday	Friday







Lingo Bingo

Try and guess what these words mean.

Your parent/carer has the answers.



Progress Leader Perio Achievement Show	Ч	Progress Lead- er's Assistant
nent		Period
points Homew	Achievement points	Show My Homework



Student	Services	Cafeteria	Ŋ	
F.o.C	- Z	Faculty	Keep to the left	



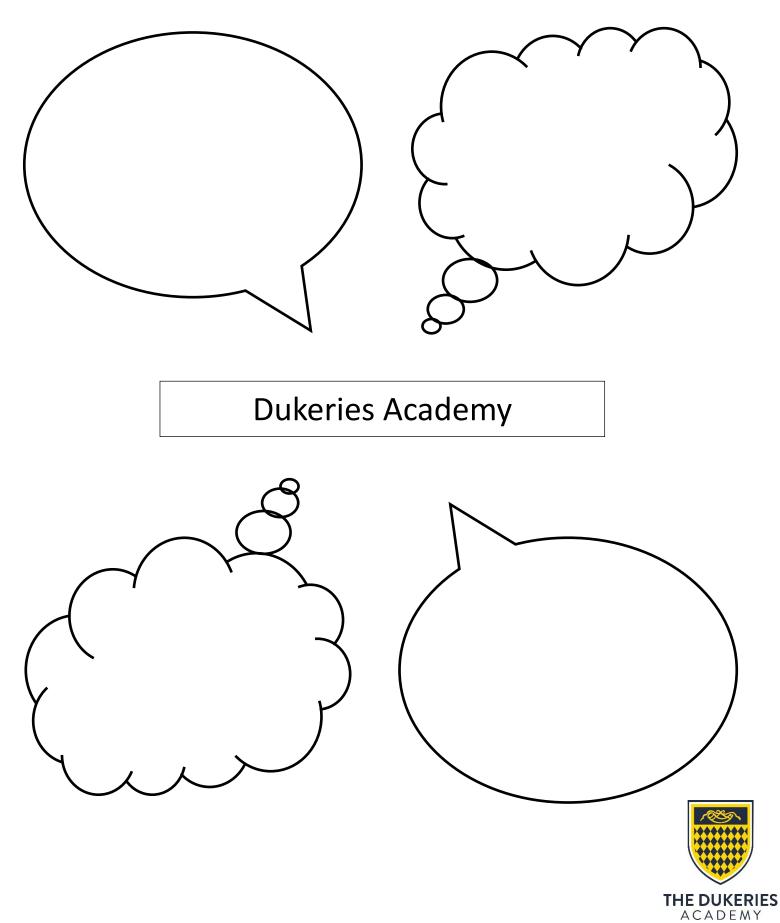
Detention		Timetable	BSHE	
SIMS Behaviour	Log	Patrol	Consequence / Sanction	



Exclusion	Extra-curricular	Café PIN	
Tutor	Seclusion	Break	



In the bubbles write down questions you would like answering, or situations you are worried about happening when you join Dukeries Academy.



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You have lost your pen. What should you do?	Two of your friends have fallen out and aren't speaking to each other. What could you do?
Every day when you're in school, a student comes up to you and calls you rude names. Who should you tell?	A student spills their drink on you at break or lunch – they say it's an acci- dent, but you think it was on pur- pose. What should you do?
You have forgotten or lost your timetable. Who should you tell?	Somebody catches you with their el- bow or you trip over somebody's foot. What could you do?
A student has taken your lunch What should you do?	Your friend has started calling you a nickname. They think its's funny but you don't What could you do?



A student has taken your lunch

What should you do?

Somebody catches you with their elbow or you trip over somebody's foot.

What could you do?

You overhear some students saying rude things about one of your friends.

What could you do?

You have left your equipment/PE kit/coat somewhere in the academy.

What should you do?

Your friend has started calling you a nickname. They think its's funny but you don't

What could you do?

A student borrows your pencil and they return it broken.

What could you do?

You are in a lesson and your friend isn't helping you to tidy up.

What could you do?

You have forgotten your PE kit/ cookery ingredients.

What should you do?

You notice a student sitting by themselves looking upset.

What should you do?

