



**THE DUKERIES
ACADEMY**

The Dukeries Academy

Home and Remote Learning Y10 Guidance

Introduction

At The Dukeries Academy, we are working hard to provide our students with high quality learning opportunities whilst away from the academy. These are unusual circumstances and, just like our families, we are adapting to new ways of working and delivering our learning.

Our new, more structured, timetables have been launched. However, there are still some concerns around how much work our children are being set on Show My Homework. As such, we are working hard to make sure that when your child logs into the online system, they can only see the work for the day ahead, but can still go back and complete work from previous days.

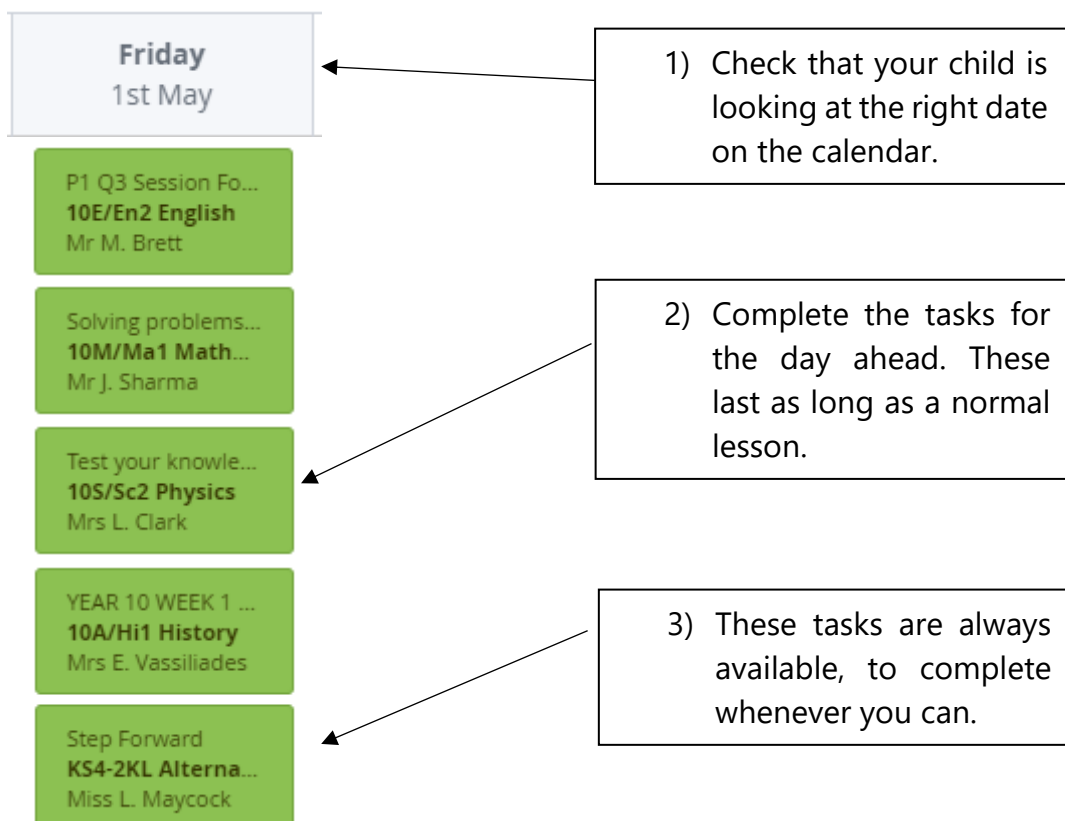
Our learning offer is designed to be flexible around your family life and circumstances. We understand that not all families are at home all of the time, and that within every home there are different responsibilities. This document is designed to explain, as clearly as possible, what the expectations are for all of your child's subjects, what they will be learning, how long their work should take and when they should be sending work to their teachers for feedback. We are keen to make sure your child engages in new learning, even though we are working remotely. We hope that you find this helpful. Please contact your child's teacher or Progress Leader with any further questions.

Show My Homework

To make things easier for you, we have changed the way we upload our work to Show My Homework.

- Work is now being set to **start and end on the same day**. This means that your child's work is organised into **small chunks**.
- Your child can now check their calendar and **complete the work set for the day ahead**.
- All work **remains on their calendar**, and **can be completed any time**.

Below is what your child's calendar should look like. They should complete the tasks for **the day ahead**. Even when the day is over, they can go back and complete previous tasks. It is designed to be **flexible for you**. Here is an example of a Y10 Calendar:



- **Please be aware, this is a new system and some tasks may not appear like this straight away. Please look for the tasks that appear in small blocks.**

Feedback

Feedback will take a range of different forms and will be the most appropriate feedback possible, depending on the type of work completed and the teacher delivering the tasks.

Your child may receive feedback of the following types:

- Written
- Whole class feedback
- Voice recordings
- Answers to quizzes or tests
- Any other effective method deemed appropriate by Subject Leaders

All teachers will work hard to keep in contact with your child, return completed work and respond to queries as quickly as possible.

English

Subject Overview:

Sessions per week:	Four lessons of English loaded to Show my Homework to be completed every Monday, Wednesday, Thursday and Friday.
Topics to be covered:	GCSE English Language Paper 1 and GCSE English Language Paper 2.
Work to be submitted:	The main learning activity takes place in Lesson 3 on Thursday and should be submitted to the class teacher.

Expectations

In English this year, our students have been focused on their studies towards GCSE English Literature. This term, with a change to home learning, we are going to be shifting our focus to GCSE English Language, in order to best prepare our students for Y11 studies. This will involve some new learning, so your child will be expected to work independently through a sequence of tasks each week.

Your child will experience four weekly English slots.

- 1) The first will ask them to complete a task independently to test their current understanding.
- 2) The second, will include some direct input from the teacher, which might take the form of a video or voice recording, use of video clips, or providing your child with access to a website.
- 3) The third session will be based on independent practice, and your child will be required to use what they have learned to complete the main task of the week. For this task, the teacher will provide feedback.
- 4) The final session of the week will be an improvement task, and your child will be asked to improve their work using further guidance from the teacher.

Mathematics

Subject Overview:

Sessions per week:	Four lessons of Maths uploaded to Show my Homework to be completed every Monday, Tuesday, Thursday and Friday.
Topics to be covered:	Edexcel GCSE Mathematics. The work issued will be a combination of new learning and revision work on the topics of number; algebra; geometry; probability and statistics; and ratio and proportion.
Work to be submitted:	<p>Lessons will mainly be completed through MathsWatch as follows:</p> <ol style="list-style-type: none"> 1. Log in to MathsWatch and select the lesson for that day (as specified on Show My Homework). 2. Watch the tutorial video clips, pause the clips to answer example questions, then check answers by playing the clips. 3. Complete the lesson task. Most tasks are completed online, and marking and feedback is automatic. The class teacher can then review the students' marks and provide feedback and follow-up tasks.

Expectations

In Maths this year, our students have been focused on their studies towards GCSE Mathematics. This term, we are going to provide a range of lessons which cover both

new learning as well as prior learning, in order to make sure that students continue to make progress.

Your child will experience four weekly Maths lessons. These lessons will be set on a topic-by-topic basis, with topics ranging from 1 to 2 weeks in length. All lessons will be set on Show My Homework and will link to resources, mostly on the MathsWatch website. MathsWatch is an excellent resource which provides both video tutorial lessons as well as practice tasks and assessment questions. Any lessons that are not set on MathsWatch will be uploaded directly to Show My Homework with instructions included.

We would expect your child to work independently on their lessons and direct any questions of the work back to the class teacher either by email or via the Show My Homework messaging system.

Science

Subject Overview:

Sessions per week:	Four lessons of Science loaded to Show my Homework to be completed every Tuesday, Wednesday, Thursday and Friday.
Topics to be covered:	GCSE Combined Science: Biology, Chemistry, Physics (Paper 1 & 2) GCSE Triple Science: Biology, Chemistry, Physics (Paper 1 & 2)
Work to be submitted:	The main learning activity takes place in Lesson 3 on Thursday and should be submitted to the class teacher through either Show My Homework or email. The teacher will clearly state on the learning activity which method students should use.

Expectations

In both combined and triple Science this year, students have been working on completing their learning of Paper 1 content and working through Paper 2 content for Biology, Chemistry and Physics. This term, considering the home learning format and the independent work required from students, the focus will be on the topics that we can have the biggest impact on during this time and therefore prepare students as best we can for Year 11.

Your child will have four Science lessons per week, these lessons will be structured to make sure students experience some assessment, teacher input, independent work and feedback.

History

Subject Overview:

Sessions per week:	Two lessons of History loaded to Show my Homework to be completed every Monday and Friday.
Topics to be covered:	GCSE Anglo-Saxon and Norman England Edexcel Paper 2.
Work to be submitted:	Work should be submitted to the class teacher, which is most lessons. If the work is completed on paper, it can be photographed and emailed. If it is word-processed then the document can be emailed. Email is preferable, but If students are unable to email then they can attach their work to Show my Homework.

Expectations

In History, our students have been focused on their studies towards GCSE History. They are studying part of the Anglo-Saxon and Norman England topic, which appears on Paper 2.

All of the students have been working in a work booklet this year, which they were advised to take home. In addition, students have been given a revision guide and an A3 revision work booklet.

Your child is being directed to fill in pages in the work booklet and the revision booklet. They are sent PowerPoints with all of the tasks that they need to complete and the relevant page numbers.

We are asking to see evidence of their booklet work. We also request that the students send their exam answers to us. It is important that History students complete all of the work set so far, because they will be sitting an exam towards the end of this academic year.

Geography

Subject Overview:

Sessions per week:	Two lessons of Geography loaded to Show my Homework to be completed every Monday and Friday.
Topics to be covered:	GCSE Geography AQA Coastal Landscapes in the UK.
Work to be submitted:	There will be an online quiz each week, which will vary between multiple choice and longer answer questions. The aim of these is to test students understanding of the key concepts covered. From this staff will provide feedback to students on a class and individual basis.

Expectations

Your child will experience two weekly Geography slots.

These will provide a range of materials to provide direct input from the teacher including video clips, websites to access and text. This will also include structured questions to guide students as they approach new learning, and then apply their new skills to exam question style activities.

At least once a week there will be an online quiz for students to complete based on their learning, this will vary between multiple choice and longer answer questions.

Religious Studies

Subject Overview:

Sessions per week:	Two lessons of Religious Studies loaded to Show my Homework to be completed every Tuesday and Wednesday
Topics to be covered:	Component 2: Christianity (Beliefs and Practices)

Work to be submitted:	The main learning activity takes place once every two weeks on a Wednesday and should be submitted to the class teacher.
------------------------------	--

Expectations

In Religious Studies this year, our students have been exploring ethical and philosophical issues of the modern world. Students have completed most of this paper, with only Issues of Human Rights to complete. This term students will be studying the second component of the course. This requires students to study Christian beliefs and practices in detail. This will involve some new learning, so your child will be expected to work independently through a sequence of tasks each week.

Your child will experience two weekly Religious Studies slots. The first will require students to independently undertake specific research on an important area of study – such as places of pilgrimage. This will involve watching relevant videos and/or reading articles which will help your child understand key concepts and beliefs. The second session will be based on exam questions which relate to the area studied in the previous lesson. This may take the form of a shorter describe or explain question or alternatively your child will be set a longer analysis and evaluation question. On this session, there may also be a quiz to recap learning and to assess progress. For these tasks, the teacher will provide feedback and your child will be asked to improve their work using guidance from the teacher.

MFL (French)

Subject Overview:

Sessions per week:	Two lessons of French loaded to Show my Homework to be completed every Monday and Tuesday.
Topics to be covered:	GCSE French Listening, Reading, Writing/Grammar and Speaking.
Work to be submitted:	Pupils will submit work online through digital platforms and via email as requested.

Expectations

For GCSE French we are fortunate to have invested heavily in digital learning and resources from the outset of the course. All pupils have logins and are well trained in how to use the official digital course book that we follow. (Pearson Active Learn for AQA GCSE French).

This is supported by the vocabulary practice programmes that we use, Memrise and Quizlet. Pupils will be expected to produce short pieces of writing and complete exam practice questions every two weeks, which they should send to their class teacher for feedback.

Pupils will be introduced to new topics and provided with key vocabulary and grammar. They will then be directed to resources to help them understand, practice and learn.

Once pupils have had adequate practice, they will then complete the relevant assessment activities in Listening, Reading and Grammar from the digital coursebook or submit any written work to their class teacher.

Engineering

Subject Overview:

Sessions per week:	2 lessons of Engineering loaded to Show my Homework to be completed every Wednesday and Thursday.
Topics to be covered:	Developing knowledge in order to prepare for the examination in Year 11.
Work to be submitted:	The main learning activity takes place in Lesson 2 on Thursday and should be submitted to the class teacher.

Expectations

In Engineering this year, our students have been focused on their studies towards both the practical manufacture of a USB light and also their Unit 1 written coursework tasks. Due to the ongoing guidance on controlled assessment students are not permitted to complete these tasks from home at the moment. Students can,

however, produce work in draft that links to the Unit 1 coursework, in order to ensure no time is lost with regards to deadlines to be met in Year 11.

Your child will experience 2 weekly Engineering sessions. These will mainly be based around developing subject knowledge for the examination that is taken in the summer of Year 11. Some tasks will relate to Unit 1. This could be in the form of research and investigation, recording findings or a specific task that students need to complete. This work can then be used when we return to school for the Unit 1 controlled assessment tasks.

Hospitality

Subject Overview:

Sessions per week:	2 lessons of Hospitality loaded to Show my Homework to be completed every Wednesday and Thursday.
Topics to be covered:	Developing knowledge in order to prepare for the examination in Year 11
Work to be submitted:	The main learning activities should be submitted to the class teacher either via Show my Homework or via email.

Expectations

In Hospitality this year, students have been developing practical skills in preparation for their 2 course-meal practical exam, as well as developing knowledge to help with both the written coursework and the exam due to take place June 2021.

Your child will experience 2 weekly Hospitality slots.

These will mainly be based around developing subject knowledge for the exam that is taken in the summer of Year 11.

Some tasks will relate to Unit 2 coursework. This could be in the form of research and investigation, recording findings or a specific task that students are requested to complete. Our aim is that students are well prepared for both their coursework and exam when we return to the academy.

Graphics

Subject Overview:

Sessions per week:	Two lessons of Graphics loaded to Show my Homework to be completed every Tuesday and Wednesday.
Topics to be covered:	Brief – Crowds – To be completed in line with the Graphic design process of work. Research, case studies, three initial ideas, development, project outcome.
Work to be submitted:	The main learning activity takes place in Lesson 2 on Wednesday and should be submitted to the class teacher.

Expectations

In Graphics this year, we have been building our Unit 1 portfolio and working on our design skills and techniques through a range of selected projects. I am aware that not all students will have access to SerifDraw, which is the software that they have been training on. However, there are a host of free apps that are available for students to create designs and proceed with the design process. Please contact your class teacher for more guidance on these.

Your child will experience two weekly Graphics slots. These will mainly be based around developing subject knowledge of key terms. Some tasks will relate to Unit 1. This could be in the form of research and investigation, or a specific task that students are required to submit. All of this work will be used when we return to school for your child's portfolio of work.

Enterprise

Subject Overview:

Sessions per week:	Two lessons of Enterprise loaded to Show my Homework to be completed every Wednesday and Thursday.
---------------------------	--

Topics to be covered:	Internal and External Factors impacting Business and Business Finance.
Work to be submitted:	Once a fortnight - this will be clearly labelled on Show My Homework.

Expectations

In Enterprise, your child has been completing Unit 1 and Unit 3.

For Unit 1 our students have completed two assignments already. As part of Home Learning, students will be completing the course content for assignment 3, which will be delivered using a range of resources posted on Show My Homework. For some of this, students will have to submit work to their teacher and this will be clearly labelled.

After this, the focus will return back to Unit 3, which is the exam. This will involve a variety of revision materials and tasks to prepare for the exam in February 2021.

Health and Social Care

Subject Overview:

Sessions per week:	Two lessons of Health and Social Care loaded to Show my Homework to be completed every Monday and Tuesday.
Topics to be covered:	Factors that affect human development and health and well-being.
Work to be submitted:	Once a fortnight - this will be clearly labelled on Show My Homework.

Expectations

In Health and Social care, your child has been completing Unit 1 and Unit 3.

For Unit 1 our students have completed one assignment already. As part of Home Learning, students will be completing the course content for assignment 2, which will

be delivered using a range of resources posted on Show My Homework. For some of this, students will have to submit work to their teacher and this will be clearly labelled.

After this, the focus will return back to Unit 3, which is the exam. This will involve a variety of revision materials and tasks to prepare for the exam in February 2021.

Construction

Subject Overview:

Sessions per week:	Two lessons of Construction to Show my Homework to be completed every Monday and Tuesday, or Tuesday and Wednesday.
Topics to be covered:	A range of work across all the 3 units of the qualification. Unit 1 – Safety and Security (health and safety) Unit 2 – Developing Construction skills (practical) Unit 3 – Careers in Construction
Work to be submitted:	Work should be submitted on a weekly basis. Each task set should not take any longer than a normal lesson in school.

Expectations

In Construction this year, our students have been focused on preparing for their exams. Each piece of work set for your child is taken from the scheme of learning, meaning each piece of work will cover different learning outcomes. Once each piece of work is completed, that piece of work will be ticked off the list on your child's tracking document.

Your child will experience four weekly Construction slots. They will be asked to complete several straight forward tasks independently, without support. Some pieces of work may include some direct input from the teacher, which might take the form of a video or voice recording, use of video clips, or providing your child with access to a website.

Art and Design

Subject Overview:

Sessions per week:	Two lessons of Art and or Photography to be loaded to Show my Homework to be completed for the two sessions as per timetable.
Topics to be covered:	Course syllabus for BTEC Art and Design/GCSE Photography.
Work to be submitted:	Work should be submitted to the class teacher in the format related to the task.

Expectations

In both Art and Design and Photography this year the focus has been on skills and developing coursework. Now with the change to home learning, we will continue to work to develop coursework projects. Your child will be expected to work independently through a series of tasks. The skills for these tasks have been taught in lessons this year. The work completed during the weeks should be retained by your child as this will be used to support coursework in Year 11.

Music Practitioners

Subject Overview:

Sessions per week:	Two lesson of Music loaded to Show my Homework to be completed every Tuesday and Wednesday.
Topics to be covered:	Component 201Ta RSL Music Practitioners .
Work to be submitted:	201Ta task 1 and task 2 including levelled up versions once feedback has been given.

Expectations

In Music this year, our students have been focused on task 201 which makes up one third of their course. This component is made up of several research tasks. Students must study two contrasting styles of music and understand them. For example, students could chose rock music and musical theatre. In lessons so far, students have been exploring different styles practically but now as we are moving to working from home students will be expected to complete the written coursework for this task.

Students have started this coursework, but now need to work through and complete it. They have access to this via the OneDrive system on outlook, which they can access through their school emails. I will be providing research material to help them complete this via show my homework.

Drama

Subject Overview:

Sessions per week:	Two lessons of Drama loaded to Show my Homework to be completed every Wednesday and Thursday.
Topics to be covered:	BTEC Tech Award Component 1 Exploring the Performing Arts
Work to be submitted:	Learning Aim A and B for Blood Brothers Learning Aim A and B for The Curious Incident of the Dog in the Night Time Learning Aim A for Teachers

Expectations

In Drama this year, our students have been focused on Component 1 of the BTEC in which they study three contrasting plays. Students need to perform a section from each play (Learning Aim B) and create a PowerPoint about each play (Learning Aim A). So far, students have performed sections from two of these plays. As we are now moving to home learning and practical work is not possible, we expect all Drama students to focus on completing the PowerPoint presentations for each of the three plays.

Students will be provided with copies of the scripts, access to video recordings, information packs, PowerPoints and other resources to help them complete this

work. For each play studied students will have a detailed checklist explaining exactly what needs to be included in the PowerPoint.

BTEC SPORT

Subject Overview:

Sessions per week:	Two lessons of BTEC Sport loaded to Show my Homework to be completed every Monday, lesson 3 and Tuesday, Lesson 4.
Topics to be covered:	Components of Fitness, RPE and Heart rate/Training zones, Principles of Training, Methods of Training and Fitness Testing.
Work to be submitted:	The main learning activity takes place in Lesson 3 on Thursday and should be submitted to the class teacher.

Expectations

In BTEC Sport this year, our students have been focused on Unit 1 - Fitness for Sport and Exercise, which is the online exam. This term, we are going to continue to focus on Unit 1, strengthening our knowledge and application, in order to best prepare for the exam when we return to school. This will involve some new learning.

Your child will experience two weekly BTEC sport slots. The first will ask them to complete a task independently, without support, to test what they can recall/remember for each topic they have previously studied. This task can then be submitted for the teacher to mark to ensure understanding is correct. The teacher may then direct your child to access a website or complete additional tasks to strengthen their knowledge of a topic if they have experienced difficulty when completing the first task. The second, will involve your child applying their knowledge learnt/revised from the first task and apply it to an examination question or a series of examination questions. Following this task, the teacher will mark the exam responses and provide structured feedback to your child. The feedback will explain how they can achieve full marks, either by including more relevant content, developing the structure of their written responses or expanding/justifying their answers. The following week your child may be asked to improve their work by using the feedback from the teacher and re-submit the exam question.