

Subjects	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
	<b>Content</b>					
<b>English</b>	Descriptive Writing – Grammar, linguistic devices and writing creatively	19 <sup>th</sup> Century Text – A Christmas Carol Inference, analysis and contextual understanding	Modern Media – Climate Grammar, analysis of linguistic devices and writing creatively	Poetry Poems from other cultures	Narrative Writing – Detective Fiction Grammar, linguistic devices and writing creatively	Shakespeare An introduction to Shakespeare
<b>Maths</b>	Place value Addition and subtraction	Multiplication and division	Fractions	Fraction, decimal, and percentage equivalence	Negative numbers	Powers, roots, and order of operations. Rounding and estimation.
<b>Science</b>	Practical skills Forces	Organisms Matter	Ecosystems Energy	Exam practice Earth	Genes Waves	Reactions Electromagnets
<b>History</b>	History Skills e.g. sources, interpretations, chronology Baseline Assessment	Development of State- The Norman Conquest Normanisation of Britain	Development of society- village life, town life, Black Death and the Peasants’ Revolt	Religion versus state- Who’s got the power? Development of the power of the Church in the Medieval period and the Reformation	Local Study- Lincoln from Roman period to present Study of a significant society or world issue- Native Americans	Native Americans
<b>Geography</b>	World Exploration - Geographical Skills and DME on Antarctica	Settlement and Urbanisation – including fieldwork on Ollerton	Nigeria Country Study- Economic development, ecosystems, TNCS impacts	Rivers and Flooding	Tectonic Hazards – volcanic and earthquake.	Global Industry
<b>RE</b>	Christianity: The Big Story – Knowledge and analysis of themes from creation to King David	Christianity: The Big Story (continued) - Knowledge and analysis from Messiah to Jesus’ resurrection	Introduction to Buddhism Key beliefs and practices	Introduction to Islam: Key beliefs and practices	Introduction to Sikhism: Key beliefs and practices	Spirited Art competition – Creative piece on one of the five themes chosen by NATRE
<b>Spanish</b>	basic personal information / ask questions / count / give opinions / understand basic instructions / develop sound – spelling links	Talk about yourself and your family + pets	Talk about school + description. Giving opinions on school subjects + talking about your timetable + daily routine	Continue with school to include what you do at break + after school / future plans (immediate future tense)	Family + friends / describing people / character adjectives	Describing your house and where you live / knowing vocabulary for places in a town
<b>PE</b>	Baseline testing (4 ½ weeks)  Module 1 (2 weeks) 1 - Tag Rugby 2 - Fitness	Module 2 (cont. 4 weeks) 1 - Tag Rugby 2 - Fitness 3 - Badminton (activity rotations per group)	Module 3 (cont. 2 weeks) 1 – Gym 2 - Tag Rugby 3 – Fitness (activity rotations per group)	Module 4 (cont. 1 week) 1 – Badminton 2 – Gym 3 – Tag rugby (activity rotations per group)	Module 6 (4 weeks) All groups - Athletics  Module 7 (2 weeks) 1 – Striking 2 – Problem solving	Module 7 (2 weeks) 1 – Striking 2 – Problem solving 3 – Striking (activity rotations per group)

	3 - Badminton (activity rotations per group)	Module 3 (3 weeks) 1 – Gym 2 - Tag Rugby 3 – Fitness (activity rotations per group)	Module 4 (4 weeks) 1 – Badminton 2 – Gym 3 - Tag rugby (activity rotations per group)	Module 5 (5 weeks) 1 – Fitness 2 – Badminton 3 – Gym (activity rotations per group)	3 – Striking (activity rotations per group)	Module 8 (5 weeks) 1 – Problem solving 2 – Striking 3 – Problem solving (activity rotations per group)
<b>Technology</b>	<ul style="list-style-type: none"> <li>• Basic practical skills</li> <li>• Hygiene/Health and Safety</li> <li>• Analysing a food product</li> <li>• Designing a food product</li> <li>• Food waste and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Basic practical skills</li> <li>• Hygiene/Health and Safety</li> <li>• Analysing a food product</li> <li>• Designing a food product</li> <li>• Food waste and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Basic practical skills</li> <li>• Hygiene/Health and Safety</li> <li>• Analysing a food product</li> <li>• Designing a food product</li> <li>• Food waste and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Basic practical skills</li> <li>• Hygiene/Health and Safety</li> <li>• Analysing a food product</li> <li>• Designing a food product</li> <li>• Food waste and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Basic practical skills</li> <li>• Hygiene/Health and Safety</li> <li>• Analysing a food product</li> <li>• Designing a food product</li> <li>• Food waste and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Basic practical skills</li> <li>• Hygiene/Health and Safety</li> <li>• Analysing a food product</li> <li>• Designing a food product</li> <li>• Food waste and the environment</li> </ul>
<b>Art</b>	Introduction to formal elements and principles of Art	Introduction to formal elements and principles of Art	Colour theory Impressionist artists, late 19thC France	Colour theory Impressionist artists, late 19thC France	Cultural project Printmaking and painting Insect theme Aboriginal & Native American Art	Cultural project Printmaking and painting Insect theme Aboriginal & Native American Art
<b>Music</b>	Keyboard Skills Using the correct functions Co-ordination Progressing hand movement  Reading the treble clef stave	Ukulele Guitar Drum kit  Christmas Song	Voice Skills Singing in a group Singing Solo Singing rounds Confidence in performance Breathing Vocal Warm ups	Instruments of the Orchestra Listening to live performances Listening exam questions	Band Skills Choose an instrument/voice to focus on this term. Practice popular song.	Musicals Orchestral and Rock Musicals Discussing musical content. Band Skills
<b>Drama</b>	Getting to know you, trust, baseline assessment	Melodrama and Pantomime	Introduction to devising and explorative strategies – Thought track, still image, cross cutting etc	Theatre in Education – devise a performance about starting secondary school to be delivered to Yr6	Play Text – Ernie's Incredible Illucinations	Play Text – Ernie's Incredible Illucinations