



**THE DUKERIES
ACADEMY**

The Dukeries Academy

Home and Remote Learning KS3 Guidance

Introduction

At The Dukeries Academy, we are working hard to provide our students with high quality learning opportunities whilst away from the academy. These are unusual circumstances and, just like our families, we are adapting to new ways of working and delivering our learning.

Our new, more structured, timetables have been launched. However, there are still some concerns around how much work our children are being set on Show My Homework. As such, we are working hard to make sure that when your child logs into the online system, they can only see the work for the day ahead, but can still go back and complete work from previous days.

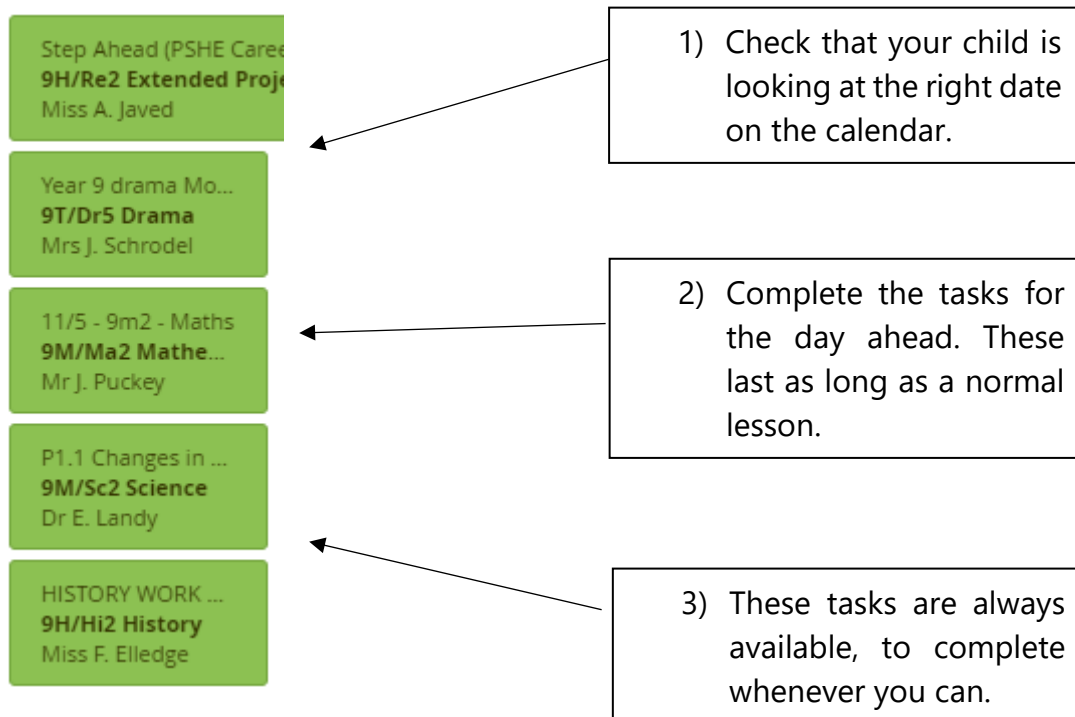
Our learning offer is designed to be flexible around your family life and circumstances. We understand that not all families are at home all of the time, and that within every home there are different responsibilities. This document is designed to explain, as clearly as possible, what the expectations are for all of your child's subjects, what they will be learning, how long their work should take and when they should be sending work to their teachers for recognition. We are keen to make sure your child engages in new learning, even though we are working remotely. We hope that you find this helpful. Please contact your child's teacher or Progress Leader with any further questions.

Show My Homework

To make things easier for you, we have changed the way we upload our work to Show My Homework.

- Work is now being set to **start and end on the same day**. This means that your child's work is organised into **small chunks**.
- Your child can now check their calendar and **complete the work set for the day ahead**.
- All work **remains on their calendar**, and **can be completed any time**.

Below is what your child's calendar should look like. They should complete the tasks for **the day ahead**. Even when the day is over, they can go back and complete previous tasks. It is designed to be **flexible for you**. Here is an example of a Y9 Calendar:



- **Please be aware, this is a new system and some tasks may not appear like this straight away. Please look for the tasks that appear in small blocks.**

Reward and Recognition

Feedback will only take place where possible, and in areas where we have capacity. Our focus in KS3 is based on recognition, reward and celebration of the work our students complete at home. We would like our students to be sending in their work by submitting this on Show My Homework. To do this, follow the rota below:

Week 1	Week 2	Week 3
Subjects to Submit	Subjects to Submit	Subjects to Submit
English Maths Science History Geography RE	English Maths Science PE Spanish/French Technology	English Maths Science Art Drama

Submitting Work:

You will receive a text message each week, reminding you which week it is, and which subjects your child should submit work for. Work can be submitted using any of the following methods:

- Uploading work through Show My Homework
- Sending work to a class teacher via email
- Sending a photo of some work to a class teacher via email
- Posting work into the academy if completed on paper

***Please note, it may not always be your child's normal class teacher who sets the work, as different teachers sometimes take responsibility for different topics.**

From this point, we will be working hard to reward, recognise and celebrate your child's achievements through various channels, including in our academy newsletter, on the school website, through our social media channels and written rewards sent home.

All teachers will work hard to make sure that your child's work is periodically recognised and celebrated.

English

Subject Overview:

Sessions per week:	Three lessons of English loaded to Show my Homework to be completed every Tuesday, Wednesday and Friday.
Topics to be covered:	Y7 and Y9 are learning narrative writing skills. Y8 are learning non-fiction writing. All lessons follow a series of extracts to analyse, followed by independent writing.
Work to be submitted:	One piece of work should be submitted, once per week.

Expectations

In English this year, our students have been focused on both narrative writing in Y7 and Y9 and non-fiction writing in Y8. This term, with a change to home learning, we are going to be consolidating these skills. This will involve some new learning, so your child will be expected to work independently through a sequence of tasks each week.

Your child will experience three weekly English slots.

- 1) The first will ask them to read and analyse a series of extracts, so that they can identify writing techniques effectively.
- 2) The second will include some direct input from the teacher, which might take the form of a video or voice recording, use of video clips, or providing your child with access to a website. Your child will then be asked to complete some language analysis around these skills.
- 3) The third session will be based on independent practice, and your child will be required to use what they have learned to complete the main task of the week. This will usually be an independent piece of writing. We would like your child to submit one piece of work per week.

Maths

Subject Overview:

Sessions per week:	Three lessons of Maths uploaded to Show my Homework to be completed every Monday, Wednesday and Thursday.
Topics to be covered:	Year 7 and Year 8 tasks are to develop mastery techniques across the Number, algebra, data and shape and space topics Year 9 will continue with their learning on the GCSE topics
Work to be submitted:	Work will be completed via the MathsWatch website or by a worksheet and video resource. Once completed the work may be required to be uploaded to Show My Homework – This will be made clear on the task.

Expectations

In Maths this year, our students have been focused on both mastering mathematical techniques/skills and applying these skills in problem-solving tasks.

This term, we are going to provide a range of lessons, which cover both new learning as well as prior learning, in order to make sure that students continue to make progress.

Your child will experience three weekly Maths lessons.

- These lessons will be set on a topic-by-topic basis, with topics ranging from one to two weeks in length.
- All lessons will be set on Show My Homework and will have links to support videos and resources to help them through the task set. Where possible, answers or worked examples will be provided so that your child can mark work set themselves.

We would expect your child to work independently through this and direct any questions back to the class teacher, either by email or via the Show My Homework messaging system. This may be in the form of scanned work or photographs of completed work.

Science

Subject Overview:

Sessions per week:	Three lessons of Science loaded to Show my Homework to be completed every Monday, Thursday and Friday.
Topics to be covered:	All year groups are learning new areas of Biology, Chemistry and Physics.
Work to be submitted:	One piece of work should be submitted, once per week.

Expectations

In Science this year, Y7 and Y8 students are learning the foundations and key concepts of biology, chemistry and physics. Y9 students are developing their knowledge and understanding of biology, chemistry and physics. This will involve some new learning, so your child will be expected to work independently through a sequence of tasks each week.

Your child will experience three weekly Science slots.

1. A PowerPoint or information source which will introduce new content. This may also contain some questions based on this new content.
2. The second will include some direct input from the teacher, which might take the form of a voice recording, use of video clips, or providing your child with access to a website. If there were questions in lesson one then answers will be provided in this lesson.
3. The third session will be based on independent practice, and your child will be required to use what they have learned to complete the main task of the week. This could be an assignment on Seneca or completing some exam questions.

History

Subject Overview:

Sessions per week:	Two lessons of History loaded to Show my Homework to be completed every Monday and Thursday.
Topics to be covered:	Year 7 - a variety of topics across the curriculum Year 8 - The Suffragettes Year 9 – Germany, 1919-1939
Work to be submitted:	Year 9 should submit their work every week so that they can receive feedback on their GCSE work. Y7 and Y8 should follow the academy recognition rota.

Expectations

In History this year, all students have been developing their skills in explanation, analysis and source work.

- In the first part of remote learning, Year 7 were asked to complete a booklet on the Tudors and the monarchy. Currently, Year 7 are completing one task per lesson from the PiXI grid sent through Show My Homework.
- Year 8 have been working through a booklet on 20th century conflict. Currently, they are working through a structured Suffragettes' project. They should complete one task per lesson. Sometimes they are given a lesson to catch up.
- Year 7 and Year 8 can photograph their work or send their documents to their teacher via email or Show My Homework. We are looking to periodically reward and recognise their work.
- Year 9 have begun their work on the GCSE content, Paper 3, Germany 1919-39. This involves understanding content and learning to complete a new style of exam questions. Most lessons they are expected to complete an exam question or notes.
- Year 9 must send this work to be marked by their teacher. They can photograph their work or send their documents to their teacher via email or Show My Homework.

Geography

Subject Overview:

Sessions per week:	Two lessons of Geography loaded to Show my Homework to be completed every Tuesday and Friday.
Topics to be covered:	Year 7 – Tectonics and RGS competition Year 8 – UK, Tourism and RGS competition Year 9 – Issue Evaluation: Peruvian Amazon, RGS competition and Resources.
Work to be submitted:	Will be clearly specified on Show My Homework as per the recognition rota.

Expectations

In Geography this year, students have been investigating different elements of the world around them and broadening their sense of place.

- In the first series of remote learning, Year 7 completed work on rivers and flooding, whereas now are moving on to look at tectonics. Students are aiming to understand how the Earth's structure causes volcanoes and earthquakes and what impacts these have.
- Year 8 began working at home looking at the UK, including both the economy and cultural aspects of the four nations of the UK. The next unit of study for them is tourism. They need to understand how this important area can have both a positive and negative impact across a range of areas.
- In Year 9, students have been using the resources from the 2019 GCSE Paper 3 Issue Evaluation to develop their decision-making skills around the building of a road in the Peruvian Amazon. After this, they will begin investigating the use of food, energy and water in the UK and why we use these resources in this way.

After half term all of Key Stage 3 will be studying a mini scheme of work based on the Royal Geographical Society competition 'A World Outside my Window'. Here, students will explore the concept of place and how different places are viewed.

Every lesson will have a set of tasks for students to work through and may include resources such as links to online lessons, videos and quizzes.

Religious Education

Subject Overview:

Sessions per week:	One lesson of RE loaded to Show my Homework to be completed every Wednesday
Topics to be covered:	Year 7 – An introduction to Islam Year 8 – The Science vs Religion debate Year 9 – GCSE – A study of Judaism
Work to be submitted:	Will be clearly specified on Show My Homework as per the rota every three weeks.

Expectations

In RE, all students have been exploring important religious beliefs and practices alongside a discussion of big questions, which impact everyone's life in some way or another. This term, students will be expected to continue this from home despite the barrier of not being able to debate these issues.

- Year 7 have been learning about the fundamentals of different world religions. This will continue with a detailed look into the religion of Islam. Once completed, there will be an opportunity for students to complete a creative project, with the best pieces being entered in the global competition '*Spirited Arts*' based on five interesting themes.
- For Year 8, students have been learning about ideas surrounding War and Peace. The next unit which students will study will explore the relationship between science and religion. This will involve analysing issues surrounding whether they disagree with each other. Once completed, students will be delving philosophy, which will make students think about important questions such as 'Is stealing always wrong'?
- Year 9 have now begun GCSE work, studying the religion of Judaism. This will involve investigating important beliefs and practices. This will mainly take the form of research and analysis of key quotations/texts. There will also be opportunities for students to practice answering GCSE exam style questions in preparation for next year.

Lessons will involve a variety of different activities from quizzes, note taking, video clips, or reading extracts. All students should complete one piece of work each week.

Technology

Subject Overview:

Sessions per week:	One lesson of Technology loaded to Show my Homework to be completed every Wednesday.
Topics to be covered:	Developing knowledge of Technology such as materials, processes and product analysis. Key areas that will be covered will include research tasks, generating design ideas, practical activity {where applicable} and evaluating.
Work to be submitted:	One piece of work should be submitted every three weeks as per the recognition rota.

Expectations

Students will be expected to work on a range of tasks that link to the different schemes of learning within the Technology rotations: Graphics/Construction/Product design and Food Technology. Students will be set specific tasks that relate to what rotation they are on. This is to ensure they do not duplicate any work that has been completed earlier in the academic year. Students will build knowledge through research and investigation activities; this could be in the form of searching the internet or answering theory based questions.

- Students will work on developing design ideas. These will vary depending on the specific rotation, for example in Graphics, this may be developing a product, whereas in Food students would design different dishes.
- Students may also be given practical activities to complete. These tasks will be as simple as possible to complete at home, such as making models.
- This activity will continue to help students build 3D models of 2D work.
- Students will also be required to evaluate their work, so they can easily improve this.

Students should submit work every three weeks. Photographs of design ideas or any manufactured prototypes can be emailed directly to Technology staff or uploaded onto Show My Homework for recognition.

MFL (French and Spanish)

Subject Overview:

Sessions per week:	Two lessons of MFL loaded to Show my Homework to be completed every Tuesday and Thursday.
Topics to be covered:	Year 7 - Spanish Year 8 - Spanish Year 9 – French
Work to be submitted:	One piece of work should be submitted for recognition every three weeks.

Expectations

- Year 7 and 8 have completed lots of revision from previous topics using a mixture of resources. We have now continued with an adapted version of the curriculum so have continued introducing new material to continue making progress.
- Pupils will be presented with new vocabulary and grammar concepts in the form of a worksheet or PowerPoint presentation or video link. In subsequent lessons, they will use this new content in different contexts and practice skills such as listening and reading. They will also have time allocated to use some of our online programs to develop and learn the material.
- Pupils have accounts on Active Learn and Quizlet and Year 8 are also using Memrise to help them with this. After sufficient practice, pupils will be given a writing or translation task on that topic, which they will be expected to submit for marking.
- Year 9 will follow a similar pattern and will be using material designed to help them prepare for the start of the GCSE. It is important that pupils send written work to be marked by their teacher. They can photograph their work or send documents to their teacher via email or Show My Homework. It is equally important that pupils are keeping up with the GCSE work set on Memrise, as having a good knowledge of key vocabulary will provide them with an excellent starting point for the GCSE course.

Physical Education

Subject Overview:

Sessions per week:	Two lesson of Physical Education to be completed every Tuesday and Thursday. Thursday session to be uploaded on to Show My Homework each week.
Topics to be covered:	Practical activities to be completed in the form of either a training session or physical challenge.
Work to be submitted:	One piece of work or evidence of physical activity should be submitted to your class teacher once every three weeks.

Expectations

In Physical Education this year, our students have been studying a variety of different sports and physical activities. This term, with a change to home learning, we are going to be focussing more on fitness and physical challenges in our lessons. The aim is to offer some ideas for doing some physical activity at home on in your local area (in accordance with Government guidelines) that will help you to maintain both physical and mental health and well-being.

Your child will experience two weekly Physical Education slots.

- 1) The first slot on a Tuesday will always be to complete the Joe Wicks PE workout (search 'PE with Joe' on YouTube) which is live between 9am and 9.30am. If this time is inconvenient, you can always catch this session up later on in the day. These sessions are a fantastic, fun way to work out and are a great way of giving you a positive start to the day. This will not be set as an activity on Show My Homework as it appears as a lesson every week on the student timetable.
- 2) The second slot will be on a Thursday between 9am and 9.30am. This session will be set in a variety of forms over the coming weeks. Some weeks this will be a new or different training session, but other times we will ask students to complete some form of physical challenge.

Drama

Subject Overview:

Sessions per week:	One lesson of Drama uploaded to Show my Homework to be completed every Monday.
Topics to be covered:	Year 7 – Script work <i>Ernie's Incredible Illucinations</i> by Alan Ayckbourn Year 8 – Script work <i>Our Day Out</i> by Willy Russell Year 9 – Roles and responsibilities in the Theatre, followed by script work <i>Blood Brothers</i> by Willy Russell.
Work to be submitted:	One piece of work should be submitted every three weeks as per the recognition rota.

Expectations

In Drama this year, all students in Key Stage 3 have explored different scripts in the Autumn term both practically and academically.

Year 7 looked at *Cinderella*, Year 8 explored *Two Weeks with the Queen* by Morris Gleitzman and Year 9 have engaged with either *The Exam* by Andy Hamilton or *DNA* by Dennis Kelly. In the Spring term, all students in Key Stage 3 looked at the skills needed for devising and creating their own work based around different themes. Year 7 created a Theatre in Education performance based on starting secondary school. Year 8 have explored the theme of cyber safety and devised work in order to educate a Year 6 audience and Year 9 explored a range of different drama practitioners.

- Year 7 students will continue to study the play *Ernie's Incredible Illucinations* by Alan Ayckbourn, looking at key scenes, exploring characters and reviewing online performances of the play.
- Year 8 will do the same for the play *Our Day Out* by Willy Russell.
- Year 9 will continue exploring roles and responsibilities within the theatre such as lighting and set design before moving on to studying *Blood Brothers* by Willy Russell.
- For students who have opted for drama in Year 10 I have put the scripts that we study on the notice board of Show My Homework. It would be fantastic if students could read these before the course begins in September.

Art & Design

Subject Overview:

Sessions per week:	One lesson of Art uploaded to Show my Homework.
Topics to be covered:	All year groups will follow practical activities to develop skills and independent learning.
Work to be submitted:	Once completed the work may be required to be uploaded to Show my homework – This will be made clear on the task.

Expectations

In Art this year, our students have been focused on both practical skills and written response to Art and Design. This term, we are going to be consolidating many of the skills learnt and practiced. This will involve some new learning, so your child will be expected to work independently each week, however, where appropriate parents and carers are encouraged to support and aid learning.

Objective: to support creativity, critical thinking, evaluation, self-reflection, progression of skills, written communication, collaboration, resourcefulness, research, and well-being.

Your child will experience one weekly Art slot.

- 1) A PowerPoint or information source which will introduce new content. This may also contain some questions based on this new content. In addition, your child will be provided with access to websites and or video content. Students will work independently to create a practical based task in response.

Completed practical work can take many forms, including: drawing, painting, collage, printing, photography, digital media and also 3D work. Therefore, a photo or scan of the work should be submitted via Show My Homework or email for recognition.